

## 9

## Nightlife

## 9.1 Dark days and white nights

GOALS ■ Talk about different climates and lifestyles ■ Use adjectives and adverbs

## Vocabulary &amp; Listening different climates and lifestyles



- 1 Work with a partner or in a small group and discuss the questions.
- 1 Roughly what time does it get light and get dark in your country, or where you are living now?
  - 2 Does it change much throughout the year?
  - 3 What do you think it would be like to live somewhere where it was light for twenty-four hours in the summer and dark for twenty-four hours in the winter?

- 2a 9.1 ))) Listen to Amna, who originally came from Pakistan, talking about life in the Norwegian city of Tromsø. Which does she prefer, long days or long nights? Why?

- b 9.1 ))) Listen again and make notes in the table below.

	Positive aspects	Negative aspects
Long nights		<i>dark all the time cold and snowy</i>
Long days		

- 3 If you moved to another country, would you (or do you) prefer to live somewhere very different to your home country, or quite similar? Why? Discuss with your partner.

- 4a Work with a partner. Divide the words in the box into adjectives and adverbs.

artificial automatically basically considerably cosy  
depressing dramatic gradually lively magical  
originally slightly

- b Work with a partner. Student A, match the adjectives from the box in exercise 4a to their definitions below. Student B, match the adverbs to their definitions.

## Adjectives

- 1 full of energy and interest
- 2 wonderful, mysterious and exciting
- 3 making you feel sad and not enthusiastic
- 4 noticeable, surprising or impressive
- 5 not natural
- 6 warm and comfortable

## Adverbs

- 1 much or a lot
- 2 in the most important ways
- 3 slowly, over a period of time
- 4 a little
- 5 done or happening without thinking
- 6 in the beginning

- c Teach your partner any words he/she doesn't know.

- 5a 9.2 ))) Work with a partner. You are going to listen and complete your phrases. Student A, see below. Student B, turn to page 134.

- 1 ... the sun \_\_\_\_\_ doesn't appear for twenty-four hours ...
- 2 ... people \_\_\_\_\_ assume that I must find it really difficult ...
- 3 I \_\_\_\_\_ come from Pakistan ...
- 4 ... not only is it \_\_\_\_\_ warmer than Norway, ...
- 5 ... the light \_\_\_\_\_ starts to come back ...
- 6 It only gets \_\_\_\_\_ darker for about an hour ...

- b Now check your answers together.

- 6a** Complete the sentences with words from the box in exercise 4a.
- I love the Golden Autumn in Poland, the colours of the trees are so \_\_\_\_\_.
  - When I hear people talk about the rainy season, I \_\_\_\_\_ think of tropical islands.
  - If it's cold outside, I prefer being \_\_\_\_\_ by the fire to going outside.
  - England is so green because it \_\_\_\_\_ rains all the time.
  - There's nothing like the smell of freshly-cut grass. Much better than any \_\_\_\_\_ perfume.
- b** Choose three of the sentences in exercise 6a and change them so that they are true for you or for where you live. Compare your sentences with a partner.  
*I love the monsoon season in Thailand – everything smells so fresh.*

## Grammar & Speaking adjectives and adverbs

- 7** Read the Grammar focus box and complete the examples with six of the words from the box in exercise 4a.

### GRAMMAR FOCUS adjectives and adverbs

#### Adjectives

- We use adjectives to describe people or things.
- Adjectives can be used in two main positions:
  - before a noun: a <sup>1</sup>\_\_\_\_\_ landscape.
  - after a verb (usually *be*, but also *seems*, *looks*, *feels*, etc.): *The room looks* <sup>2</sup>\_\_\_\_\_.

#### Adverbs

- We use adverbs to say more about verbs:
  - to say how something happens or is done.  
*The weather has* <sup>3</sup>\_\_\_\_\_ *improved since this morning. It's quite nice now.*
  - to give your attitude towards something.  
<sup>4</sup>\_\_\_\_\_, *I think it's a bad idea.*
  - to say when and where something happens.  
*I go* **there weekly**.
  - to talk about the level or extent of something.  
*It's* <sup>5</sup>\_\_\_\_\_ *hotter in the rainy season than in the winter – by about twenty degrees.*
  - to tell us how often something is done.  
*I* **rarely** *go out at night.*

#### Common confusions

- Adverbs often end in *-ly*, but not always: *often*, *never*, *yesterday*, *now*, *everywhere*, *nearby*.
- There are also some adjectives which end in *-ly*: *friendly*, *likely*, *lonely*, *lovely*, *silly*, *ugly*, <sup>6</sup>\_\_\_\_\_.
- Some words can be both adjectives and adverbs: *daily*, *early*, *hard*, *fast*, *weekly*.  
*I get a daily paper.*  
*I go there daily.*

→ Grammar Reference page 152

- 8** Choose the correct options to complete the sentences. Explain the reasons for your choices to your partner.
- In tropical countries, the sun sets very *quick* / *quickly*.
  - Staying awake all night is *completely* / *complete* stupid.
  - In springtime, the flowers smell *wonderfully* / *wonderful*.
  - She spoke to me *very friendly* / *in a very friendly way*.
  - I feel much more *cheerful* / *cheerfully* when it's spring.
  - The rain fell so *hard* / *hardly*, it washed away the mountainside.

### PRONUNCIATION dropped syllables

- 9a** Work with a partner. Look at the adjectives in the box and mark how many syllables you expect to hear in each word.

comfortable different family favourite interesting  
miserable separate

- b** 9.3 ))) Now listen to the adjectives in exercise 9a and mark how many syllables you really hear.
- c** 9.3 ))) In some words the syllable which comes after the syllable carrying the main stress can be dropped in normal speech. Listen again and repeat.

- 10a** **TASK** Work with a partner. Choose a season in your country and answer the questions.

What adjectives could you use to describe ...?

- how the natural world looks at that time of year
  - how you or other people feel in that season
  - the weather
- b** Prepare to talk about the season to your partner for 1–2 minutes. Think about ...
- the positive and negative aspects of that season. Is it your favourite? Why/Why not?
  - the kind of things you and other people like to do at that time of year.
  - how it is different from the other seasons of the year.
- c** Give your presentation to a new partner. Listen to your partner and think of two questions to ask him/her at the end.

