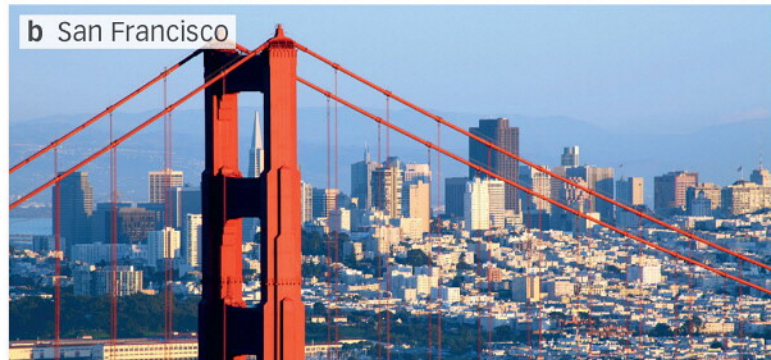


1.1 Multicultural cities

GOALS ■ Talk about countries, nationalities and languages ■ Describe people using the verb *to be*

Vocabulary & Speaking countries, nationalities and languages

- 1 Work with a partner. Look at the photos and answer the questions.
- Which countries are cities a-d in?
 - What is the nationality of people from these countries?
 - What are the languages in these cities?



- 2 Work with a partner. Turn to page 126 and check your answers to exercise 1.
- 3 Work with a partner. Are the words in the box countries (C), nationalities (N) and/or languages (L)?

Arabic <i>L</i>	Jamaica	Spanish
Chinese	Mexican	the UAE
English	Pakistani	

- 4a Work with a partner. Complete the table.

Country	Nationality	Main language
Mexico	1 _____	2 _____
the USA	American	3 _____
Italy	4 _____	Italian
China	5 _____	6 _____
Vietnam	Vietnamese	7 _____
Turkey	Turkish	Turkish
the UK	8 _____	English
Poland	9 _____	10 _____
Pakistan	11 _____	Urdu
the UAE	Emirati	12 _____
France	13 _____	French
Greece	Greek	14 _____

- b 1.1))) Listen and check your answers.
- c 1.1))) Listen again and mark the stress on each word. Practise saying the words with a partner.
- Mexico ● American
- 5 Work in small groups. Take turns to think of things you have from around the world and to guess what it is.
- A *It's Italian.*
 B *Your car?*
 A *No.*
 C *Your bag?*
 A *Yes!*

Grammar & Listening present simple
to be

- 6a 1.2))) Listen to Godwin talking about his life in London. Write the countries, nationalities and languages that you hear.
- b Compare your list with a partner.
- c Work with a partner. Complete the factfile.

FACTFILE

Name Godwin

Nationality Nigerian

Married/Single Married

Wife's name Sylvie

Wife's nationality
Half-¹ _____
Mother is French;
Father is from ² _____

Number of children Two

Nationality of children ³ _____

Language at home ⁴ _____

Home North London

Nationality of neighbours Iraqi

Near his house ⁵ _____ supermarket;
Lebanese ⁶ _____

Work ⁷ _____ organization

Nationality of boss ⁸ _____

Interests
Football and playing the saxophone



- d 1.2))) Listen again and check your answers.
- 7a Work with a partner. Underline the verbs from the interview.
 - 1 *Is / Are / Am* you from London?
 - 2 My name *is / are / am* Godwin.
 - 3 I *'s / 're / 'm* from Nigeria.
 - 4 Our two children were born in England, so they *'s / 're / 'm* British.
 - 5 The neighbours *is / are / am* a family from Iraq.
 - 6 The restaurant across the road *is / are / am* Lebanese.
 - 7 My boss *isn't / aren't / 'm not* American.
- b 1.3))) Listen, check and repeat.

- 8 Work with a partner. Complete the rules in the Grammar focus box. Use exercise 7a to help you.

GRAMMAR FOCUS *verb to be*

Positive (+)			
I	1 _____	(am)	from Nigeria.
He/She/It	's	(is)	
You/We/They	2 _____	(are)	
Negative (-)			
I	'm not	(am not)	American.
He/She/It	's not/ ³ _____	(is not)	
You/We/They	're not/aren't	4(_____)	
Yes/No Questions (?)		Short answers	
Am	I		Yes, I am . No, I ⁶ _____.
Is	he/she/it	late? Italian?	Yes, he/she/it ⁷ _____. No, he/she/it isn't .
⁵ _____	you/we/they		Yes, you/we/they are . No, you/we/they ⁸ _____.

→ Grammar Reference page 136

- 9 1.4))) Godwin is at his first saxophone class. Listen to the conversation. What do we find out about Andy and Murielle?

- 10a Work with a partner. Look at the conversation between the teacher (T), Godwin (G) and Murielle (M) and complete the conversation using the words in the box.

Are from I'm introduce Is meet This too **What's**

T ¹ What's your name?
 G Hi, I'm Godwin.
 T ² _____ you a student?
 G No, I'm not. I have a job.
 T Where are you ³ _____ ?
 G I'm from Nigeria, but London's my home now.
 T ⁴ _____ it your first class?
 G Yes, it is.
 T Let me ⁵ _____ you to the other students.
 ⁶ _____ is Murielle. She's a student here ⁷ _____ .
 G Hi, Murielle. Nice to ⁸ _____ you. ⁹ _____ Godwin.
 M Nice to meet you, ¹⁰ _____ .

- b 1.4))) Listen again and check your answers.
- 11 Work in small groups. Take turns to practise the conversation in exercise 10a using your own names and countries.