

7.2 Sporting heroes

GOALS ■ Talk about sports and fitness ■ Use the past simple negative

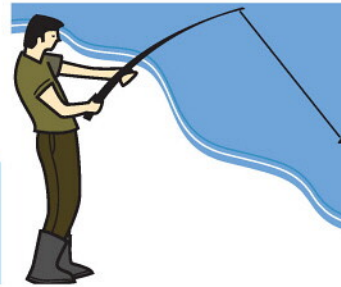
Vocabulary & Speaking sports and fitness

1a Work with a partner. Write the activity under the correct illustration.

cycle do athletics do judo do yoga
go fishing go to the gym jog/run
play basketball play football play tennis
ski swim



1 _____



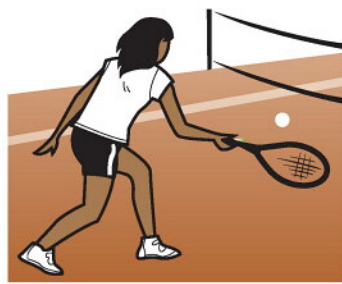
2 _____



3 _____

b 7.4))) Listen, check and repeat.

2 Work with a partner. Talk about sports or activities that are popular where you live.
People jog and play tennis in my local park.



4 _____



5 _____



6 _____

3a Tick (✓) the three best reasons to do sport.

- 1 to keep fit
- 2 to meet friends
- 3 to have fun
- 4 to win
- 5 to lose weight
- 6 to learn something new

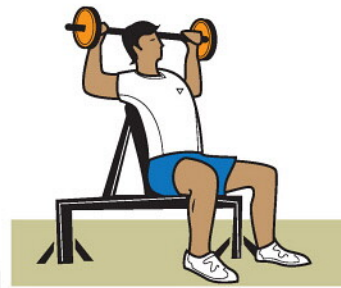
b Compare your answers with a partner.

4 Work with a partner. Answer the questions.

- 1 What sports and activities do you do?
 - 2 How often do you do them?
 - 3 Why do you do them?
- A *I play basketball and I do athletics.*
 B *How often do you play basketball?*
 A *Every Wednesday and Saturday evening.*
 B *Why do you like it?*
 A *I meet my friends and we have lots of fun.*



7 _____



8 _____



9 _____



10 _____



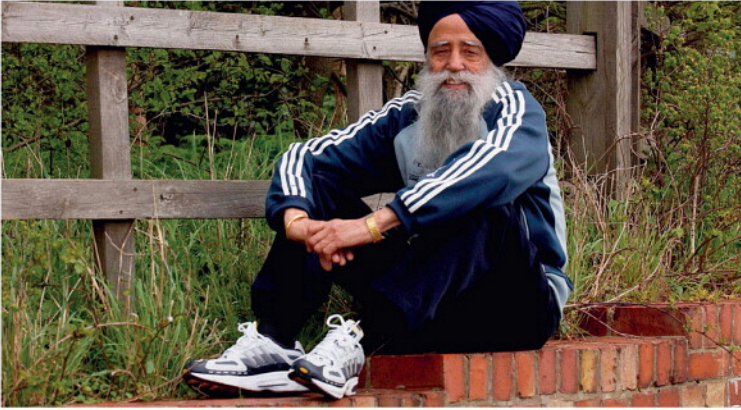
11 _____



12 _____

Listening & Grammar past simple negative

- 5 Work with a partner. Do you think famous sports people can be heroes? Why/Why not?
- 6 Work with a partner. Look at the photo of Fauja Singh and answer the questions.
- How old do you think he is?
 - What sport do you think he does?
 - Why do you think he likes that sport?



- 7a 7.5))) Listen and check your ideas. Do you think Fauja is a sporting hero? Why/Why not?
- b 7.5))) Listen again. Tick (✓) the true sentences and cross (X) the false sentences. Compare your answers with a partner.
- Fauja ran marathons when he was young.
 - He didn't walk before the age of five.
 - He had a lot of problems on his family's farm.
 - His happy life continued after he had a family.
 - He left India.
 - He stopped after his first marathon.
- 8 Complete the rule in the Grammar focus box.

GRAMMAR FOCUS past simple negative

To make the past simple negative we use:

Subject + *did not*/ _____ + infinitive without *to*
He **didn't walk** before the age of five.

→ Grammar Reference page 149

PRONUNCIATION past simple negative

- 9a 7.6))) Listen and notice the stress.
- ●
He didn't walk ... He didn't feel sad ...
- b Work with a partner. Correct the false sentences in exercise 7b. Use the correct stress.
- A Fauja ran marathons when he was young.
B False. Fauja didn't run marathons when he was young.
- c 7.7))) Listen, check and repeat.

- 10a Work with a partner. Put the verbs in (brackets) into the positive or negative form to make the facts about Usain Bolt true.

USAIN BOLT JAMAICAN 100 & 200M RUNNER

- When he was a young boy, Usain Bolt _____ (do) athletics all the time.
- In 2008, when he won the Olympic 100m final, he _____ (slow) down at the end and he _____ (break) the world record.
- When he won the 100m final at the 2012 London Olympic Games, two billion people watched him on TV. American TV _____ (show) the race when it happened.
- There was a thunderstorm during the 100m World Championship final in 2013. Lightning _____ (hit) him.

- b 7.8))) Listen and check your answers. Did anything surprise you? Tell your partner.

- 11a **TASK** Write two true and two false sentences about sports or other activities you did in the past. Use the verbs in the box and other verbs you know.

be do go have play run swim win

I won a chess competition when I was ten.

- b Work in small groups. Take turns to read your sentences to each other. Say if you think each one is true (T) or false (F). Give more information.
- A *I played basketball for my university.*
B *True?*
C *Hmm ... I think it's false.*
A *Yes, it's false. I didn't play basketball for my university. I'm only 1.6m tall!*