

5.3 Vocabulary and skills development

GOALS ■ Understand similar vowel sounds ■ Use adjectives and adverbs

Listening & Speaking understanding similar vowel sounds



- 1 Work with a partner. Look at the photos. What do you think the 'virtual mirror' is?
- 2 5.9))) Listen to three pairs of words from a radio programme about the virtual mirror. Is the vowel sound in each pair the same (S) or different (D)?
1 _____ 2 _____ 3 _____
- 3 5.10))) Read and listen to the information in the Unlock the code box about similar vowel sounds.



UNLOCK THE CODE

understanding similar vowel sounds

- Vowel sounds can sound very similar to each other when you listen.

/æ/	/eɪ/	/e/
man	main	men
/ɒ/	/ʌ/	/əʊ/
not	nut	note
/e/	/ɪ/	/i:/
set	sit	seat

- Listening for the general meaning of the sentence can help you understand the correct word.

The ~~not~~/~~nut~~/note says 'Wait here'.

- 4 5.11))) Listen to six sentences and underline the correct word.

1 man / main / men	4 mat / mate / met
2 set / sit / seat	5 red / rid / read
3 not / nut / note	6 cot / cut / coat

- 5a 5.12))) Listen to the words in the box and complete the lines.

hate	man	boat	shop	shut	cheap	eat	live
main	text	long	jeans	take	stand	press	sales
sells	tin	one	thing	page	not	note	coat

/æ/	hat, ...	/əʊ/	home, ...
/eɪ/	play, ...	/e/	set, ...
/ɒ/	lot, ...	/ɪ/	sit, ...
/ʌ/	cut, ...	/i:/	seat, ...

- b 5.13))) Listen, check and repeat.

- 6a 5.14))) Listen to a radio programme about the virtual mirror. Tick (✓) the words from the box in exercise 5a that you hear. Compare with a partner.

- b 5.14))) Listen again. Which five things in the list does the radio presenter do?

- 1 takes jeans to the changing rooms
- 2 presses a button to see all the jeans in the shop
- 3 presses a button to choose a pair of jeans
- 4 chooses ten pairs of jeans
- 5 sends a picture to Facebook
- 6 makes a note of the best jeans
- 7 pays for the jeans

- c Compare your answers with a partner.

- 7 Work in small groups. Answer the questions.

- 1 Do you enjoy shopping for clothes? Why/Why not?
- 2 Do you think the virtual mirror is a good idea? Why/Why not?

Vocabulary & Speaking adjectives and adverbs

8a Work with a partner. Look at two sentences from the radio programme in exercise 6 and choose the correct options in 1 and 2.

... I leave **quickly**. ... I find the right jeans **easily**.

- 1 The **highlighted** words are adverbs. They describe ...
 a an action b a thing
- 2 We usually form adverbs with ...
 a adjective + *-ly* b verb + *-ly*

b Read the Vocabulary focus box about adjectives and adverbs, and check your answers.

VOCABULARY FOCUS adjectives and adverbs

- Adjectives describe people and things.
*He's a **quick** worker.*
- Adverbs of manner tell us how something happens.
*He works **quickly**.*
- Form:
 - 1 Many adjectives can be changed into adverbs by using *-ly/-ily*, e.g. *quick* → **quickly** *easy* → **easily**
 - 2 Sometimes we do not add *-ly/-ily* to the adjective to make an adverb, e.g. *hard* → **hard** *late* → **late** *fast* → **fast**.
 - 3 Some adverbs are irregular, e.g. *good* → **well**.

9 Are the words in **bold** in sentences 1–7 adjectives (adj) or adverbs (adv)?

- 1 He's a very **hard** worker. *adj*
- 2 She writes **well**.
- 3 This train often arrives **late**.
- 4 I like swimming, but I'm not a very **fast** swimmer.
- 5 Be **quick**! We're in a hurry.
- 6 Drive **safely**.
- 7 He speaks English **fluently**.

10 Work with a partner. Make adverbs from the adjectives and complete the table.

Adjectives	Adverbs
quiet	
careful	
clear	
dangerous	
good	
correct	
late	

11a Work with a partner. Complete the conversations using the adverbs from exercise 10.

- 1 A How much money do you earn?
 B Not much, so I try to spend it _____.
- 2 A What's the matter? Why do you look so scared?
 B Because you're driving _____! Be careful!
- 3 A Why are you talking so _____?
 B Shhhh! Because we're in the library!
- 4 A I always get up _____ at weekends.
 B Me too, at about 10 o'clock!
- 5 A I can't see the television _____.
 B I think you need glasses.
- 6 A Maria answers every question _____.
 B I know. She's the best student in the class.
- 7 A Did you do _____ in your exam?
 B I got an 'A'.

b 5.15))) Listen and check your answers. Take turns to practise the conversations with a partner.

12a **TASK** Work with a partner. Talk about things you, your family or your friends do ...

well quickly slowly badly carefully quietly

My husband drives carefully.

b Work with a different partner and compare.

- A *My boss always talks really quietly.*
- B *Really? My boss is very loud – she usually shouts at me!*

