

Review

- 1a** Make questions with *can* and *could* to ask a partner about now and when they were a child.

Can you play a musical instrument?

Could you play a musical instrument when you were a child?

- drive a car?
- run for half an hour?
- stay up late?
- play a musical instrument?
- speak English?
- use credit cards in most shops?

- b** Work with a partner. Take turns to ask and answer your questions in exercise 1a. Give more information.

A *Can you play a musical instrument?*

B *No, I can't.*

A *Could you play a musical instrument when you were a child?*

B *Yes, I could! I could play the piano.*

- 2a** Complete sentences 1–6 with your own ideas. Use the present continuous.

- 1 Look at the people in the park! They ...
- 2 Do you have a job interview today? You ...
- 3 Don't turn off the TV. I ...
- 4 Listen! The birds ...
- 5 You can't go in that changing room. Someone ...
- 6 He can't answer the phone. He ...

- b** Compare your sentences with a partner. Choose your favourite three ideas and tell the class.

- 3a** 5.18))) Listen to parts from six conversations and match them to phrases a–f.

- | | |
|---------------|------------------------------|
| a the baker's | d return something to a shop |
| b a discount | e the newsagent's |
| c the sales | f a shopping centre |

- b** Write six sentences about your shopping habits using the words in exercise 3a.

I hardly ever buy bread from the baker's.

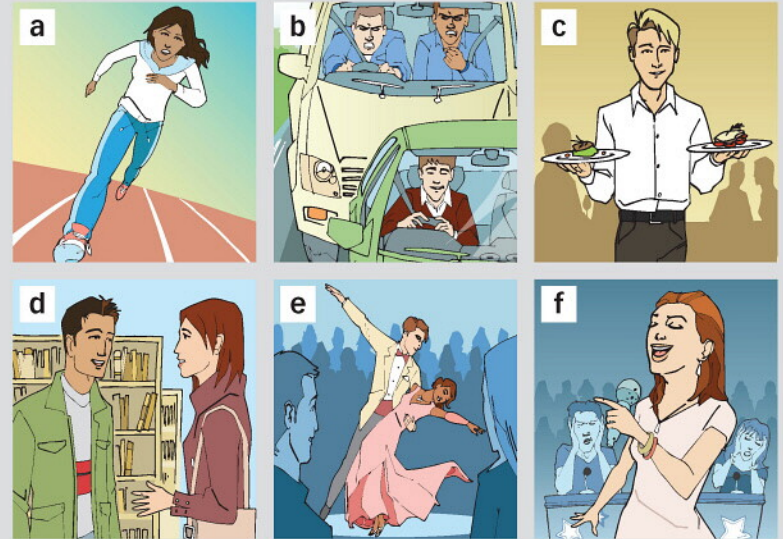
- c** Compare your sentences with a partner. What is similar about your shopping habits?

- 4a** Circle the clothes item that is different from the others in 1–4.

- | | | | |
|---------|---------|-----------|----------|
| 1 hat | jeans | shorts | trousers |
| 2 socks | jacket | trainers | shoes |
| 3 top | T-shirt | jewellery | hoodie |
| 4 coat | scarf | gloves | dress |

- b** Compare your answers with a partner. How often do you wear the clothes in exercise 4a?

- 5a** Match illustrations a–f to sentences 1–6.



- 1 They're talking.
- 2 She's singing.
- 3 He's driving.
- 4 She's running.
- 5 They're dancing.
- 6 He's carrying the plates.

- b** Change the adjectives in the box into adverbs and use one with each sentence in exercise 5a.

bad careful good ~~quick~~ quiet slow

She's running quickly.

- c** Write two true and two false sentences about you. Use the adverbs in exercise 5b or your own ideas.

- d** Work in small groups. Take turns to read your sentences and guess which ones are false.

- 6a** Write two questions you can ask in a shop for each prompt 1–4.

- 1 Can I ...?
- 2 How much ...?
- 3 Do you ...?
- 4 What time do you ...?

- b** Work with a partner. Ask and answer your questions in exercise 6a.

- 7** Work with a partner. Take turns to be the customer and the shop assistant in the shop situations below.

- 1 A customer with a receipt wants to return a shirt because it's the wrong size. Ask for a smaller/bigger size or your money back.
- 2 A student wants to buy some cheap trainers by credit card. The shop assistant needs to know the colour and the size.