

11.1 Community spirit

GOALS ■ Use verb + noun phrases (1) ■ Use *going to* for plans and intentions

Reading & Vocabulary verb + noun phrases (1)

- 1 Work in small groups. Answer the questions and give examples.
How often do you ...
- 1 help people you know/don't know?
 - 2 speak to your neighbours?
- 2a Work with a partner. Look at the title of the advert and the photos, and answer the questions.
- 1 What do you know about Nelson Mandela?
 - 2 What do you think happens around the world on Mandela Day?
- b Read the advert and check your ideas in exercise 2a.
- c Work with a partner. Do you think Mandela Day is a good idea? Why/Why not?
- 3a Work with a partner. Complete phrases 1-10 with verbs from the advert.
- 1 *teach* someone a language
 - 2 _____ a tree
 - 3 _____ a sports event
 - 4 _____ your workplace by keeping the kitchen clean
 - 5 _____ elderly people with difficult jobs
 - 6 _____ a neighbour's pet
 - 7 _____ broken furniture
 - 8 _____ an elderly neighbour
 - 9 _____ money to charity
 - 10 _____ sandwiches for homeless people
- b Work with a partner. Which verbs in exercise 3a do phrases 1-10 go with?
- | | |
|-------------------------------------|--|
| 1 a party <i>organize</i> | 6 a classmate with their homework |
| 2 a present to someone | 7 some flowers |
| 3 your friend's bike | 8 a friend's children for the evening |
| 4 someone in hospital | 9 someone to drive |
| 5 a cake for a colleague's birthday | 10 your local area by picking up rubbish |
- c 11.1))) Listen, check and repeat.
- 4 Work in small groups. Which things in exercise 3a and 3b ...
- 1 do you do already? Who do you do them for and when?
 - 2 would you like/not like to do? Why/Why not?
- I sometimes look after my sister's children.*
I wouldn't like to teach someone to drive because I'm a terrible driver!

Sent: FRIDAY 11.30

Do Something for Mandela Day



Nelson Mandela worked all his life to change and improve South Africa. Now it's YOUR turn in YOUR community! Every year on 18th July, people around the world celebrate Mandela's life by doing something to help their local area. Here are some ideas:

- Look after a neighbour's pet.
- Teach someone a language.
- Paint the classrooms and repair some broken furniture at your local school.
- Visit an elderly neighbour and help them with difficult jobs.
- Make sandwiches for homeless people.
- Plant a tree.
- Improve your workplace by keeping the kitchen clean.
- Organize a sports event and sell tickets. Give the money to charity.

What are you going to do for Mandela Day? We'd love to hear your plans, so please email us or visit our website:

www.mandeladay.com

Grammar & Listening *going to*

- 5a 11.2**))) Listen to three people's plans for Mandela Day and tick (✓) the activities they talk about.
- 1 walk to work 3 make some cakes 5 organize a game of football
2 organize a marathon 4 repair a bike 6 help a neighbour
- b** Work with a partner. Which plan do you think is best? Give reasons.
- 6a** Match beginnings 1-6 to endings a-f to make six sentences from the listening in exercise 5a.
- | | |
|--------------------------|-----------------------------|
| 1 We aren't going to | a cycle to work? |
| 2 Are you going to | b his CV. |
| 3 I'm going to organize | c all the money to charity. |
| 4 We're going to give | d a game of football. |
| 5 What am I going to | e use any electricity. |
| 6 We're going to improve | f do on Mandela Day? |
- b 11.2**))) Listen again and check your answers.
- c** Use the sentences in exercise 6a to complete the rules in the Grammar focus box.

GRAMMAR FOCUS *going to*

We use *going to* for future plans and intentions.

Positive (+)

Subject + *am/is/*¹ _____ + *going to* + infinitive without *to*
I'm going to walk to work. *We're going to sell tickets.*

Negative (-)

Subject + ² _____ */is/are* + *not going to* + infinitive without *to*
She isn't going to drive. *We aren't going to use any electricity.*

Questions (?)

(Question word) + *am/*³ _____ */are* + subject + ⁴ _____ + infinitive without *to* ?

Are you going to cycle to work? *What are you going to do?*

→ Grammar Reference page 156

- 7a** Work with a partner. Read the interview between a radio presenter (P) and an organizer (O) of Mandela Day. Complete the conversation using *going to* and the verbs in (brackets).
- P** So, how are the plans for this year's Mandela Day?
O Great, thanks! We're getting emails from people all around the world telling us how they ¹ _____ (celebrate) the day.
P That's good to hear. So what ² _____ everyone _____ (do)?
O Oh, all sorts of things. A lot of people ³ _____ (make) soup and sandwiches and give them to homeless people. I had an email from a man yesterday - he ⁴ _____ (not eat) for 24 hours and he ⁵ _____ (collect) money for his local hospital. And of course we ⁶ _____ (post) everything on our website for people to see.
P ⁷ _____ you _____ (have) time to do something yourself?
O No, I'm afraid I ⁸ _____ (not have) much time! But we ⁹ _____ (have) a big party here at the office and everyone needs to buy a ticket to come. And all the money goes to charity, of course.



PRONUNCIATION *going to*

11.4))) In sentences with *going to* we do not usually stress *to*.

We're going to /tə/ look after a friend's daughter.

Are you going to /tə/ visit someone in hospital?

In negative sentences, we stress *not/aren't/isn't*.

● *I'm not going to /tə/ organize an event.*

- 8 11.5**))) Listen and repeat the sentences.
- We're going to organize a party.
 - I'm not going to visit my family this weekend.
 - What are you going to do for Mandela Day?

- 9a TASK** It is Mandela Day and you want to do something for your community. Think of three things you are going to do.
- b** Work in small groups. Take turns to tell each other what you are going to do.
- c** Choose the three best ideas from your group and present them to the class.

▶ VOX POPS VIDEO 11.1

- b 11.3**))) Listen and check your answers.