

## 11.1 Outlaws

GOALS ■ Talk about crime ■ Talk about unreal situations in the past

## Vocabulary &amp; Reading crime

- 1a Work with a partner. Look at the title of the news article. What do you think a 'barefoot bandit' is?
- b Read the article and compare it with your ideas.

## NewsOnline

### 'Barefoot bandit' Colton Harris-Moore sentenced to 7 years in prison

Suspected of more than 100 thefts in the United States and Canada, including bicycles, cars and planes, the police had been trying to capture 19-year-old Colton Harris-Moore for nearly two years. Known as 'the barefoot bandit', Harris-Moore often carried out his robberies with no shoes on leaving his footprints behind. After this, he drew chalk footprints on the floor of a grocery store that he robbed.

Although none of his victims were actually injured, his burglaries terrified local residents, as no one knew where he might turn up next. Nevertheless, the outlaw became an internet sensation, with a Facebook fan page collecting thousands of 'likes'.

As the police came close to arresting him, he escaped by flying a stolen plane all the way from Indiana to the Bahamas. He had reportedly taught himself to fly, using information he found on the internet – though that didn't stop him from crash-landing in the sea. He then attempted to escape from local police officers using a stolen motorboat, but the police managed to stop the boat and arrested him.

■ **bandit** a thief, sometimes violent

- 2 Why do you think he became a 'Facebook sensation'? Give 2–3 possible reasons.
- 3a Match the highlighted words in the article to the following definitions.
- 1 crimes involving entering a building illegally in order to steal
  - 2 thought to be guilty of a crime
  - 3 people who are killed or hurt by someone else
  - 4 catch someone you have been following or looking for
  - 5 a building where criminals are kept as a punishment
  - 6 taken without permission
  - 7 crimes involving stealing from a place or person, especially using violence
  - 8 given a punishment (of)
  - 9 got away
  - 10 making someone a prisoner
  - 11 crimes involving stealing something
  - 12 a person who has done something illegal and is hiding to avoid being caught
- b Check your answers with a partner, then work together to complete the table.

Noun (person)	Noun (action)	Verb
thief	1 <i>theft</i>	
2	burglary	
robber	3	4
	stealing	5



4 Choose the correct words to complete the text.

A <sup>1</sup> *burglar / victim* was <sup>2</sup> *caught / escaped* on Friday night, after getting stuck in a bathroom window. The man who lived in the house found him when he went to the bathroom in the middle of the night. He called the police, who came and <sup>3</sup> *arrested / sentenced* the burglar. Police <sup>4</sup> *suspect / escape* that the man had already carried out several <sup>5</sup> *thieves / thefts* in the local area.

5a Look at the list of reasons why outlaws sometimes become popular with the public. Which reasons could apply to Harris-Moore? Discuss with a partner.

- 1 The police or authorities are unfair.
- 2 The outlaw is kind to ordinary people.
- 3 People admire the outlaw's bravery.
- 4 The outlaw is defending something he/she believes in.

b 11.1 ))) Listen to a radio programme where two people are discussing popular outlaws and complete the texts.



### Colton Harris-Moore

Known as <sup>1</sup> \_\_\_\_\_.

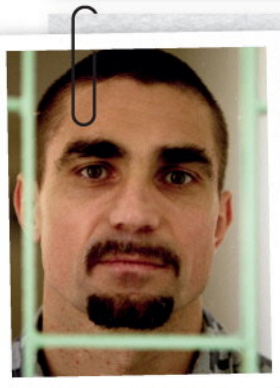
People found his story very <sup>2</sup> \_\_\_\_\_ and loved the fact he taught himself to <sup>3</sup> \_\_\_\_\_.



### Ned Kelly

Arrested for <sup>4</sup> \_\_\_\_\_, but claimed he was innocent. He and three friends then started <sup>5</sup> \_\_\_\_\_, but they were <sup>6</sup> \_\_\_\_\_ to the people who worked there.

Ned claimed the police were unfair to him because <sup>7</sup> \_\_\_\_\_.



### Attila Ambrus

His crime was also <sup>8</sup> \_\_\_\_\_. He was polite to the bank workers and even <sup>9</sup> \_\_\_\_\_. People supported him because they felt <sup>10</sup> \_\_\_\_\_.

c Compare your answers with a partner's.

## Grammar & Speaking unreal past conditional

6a Look at the following extract from the listening and answer the questions.

'If he had crashed the plane in a town, he would probably have killed someone.'

- 1 Did Colton crash the plane in a town?
- 2 Did he kill anyone?

b Read the example sentences in the Grammar focus box and choose the correct options to complete the information.

### GRAMMAR FOCUS unreal past conditional

- If + past perfect, *would/might/could have* + past participle  
*If he had crashed the plane in a town, he would probably have killed someone.*  
*He would probably have killed someone if he had crashed the plane in a town.*
- We use the unreal past conditional to talk about <sup>1</sup> **real / unreal** situations in the <sup>2</sup> **past / present** – things that are *different* from what actually happened.
- If the meaning is clear, the clauses can be in any order, but we <sup>3</sup> **don't use / use** a comma if the result clause comes first.

→ Grammar Reference page 156

7 Complete the unreal past conditional sentences about the three outlaws, using the verbs in brackets.

- 1 If Colton \_\_\_\_\_ (not steal) a plane, he \_\_\_\_\_ (might/not become) so famous.
- 2 They \_\_\_\_\_ (not make) a film about Colton if he \_\_\_\_\_ (not have) so many Facebook fans.
- 3 Ned Kelly thought that if he \_\_\_\_\_ (not be) Irish, he \_\_\_\_\_ (not get) into trouble with the police.
- 4 If the police \_\_\_\_\_ (not arrest) Ned for murder, he \_\_\_\_\_ (not rob) any banks.
- 5 If Attila \_\_\_\_\_ (give) the money away, he \_\_\_\_\_ (might/be) even more popular.
- 6 If Attila \_\_\_\_\_ (not have) any bed sheets, he \_\_\_\_\_ (could/not escape).

8a Write one sentence about each of the outlaws, Colton Harris-Moore, Ned Kelly and Attila Ambrus, using an unreal past conditional form and your own ideas.

b Compare your sentences with a partner, and explain your ideas.

9 **TASK** Work with a partner. Student A, turn to page 132. Student B, turn to page 135.

▶ VOX POPS VIDEO 11