

8.3 Vocabulary and skills development

GOALS ■ Recognize changing sounds in linked words ■ Use prefixes

Listening & Speaking sound changes

- 1 Work with a partner. Look at the photos of Icelandic culture and answer the questions.
 - 1 What do you think each photo tells us about Iceland?
 - 2 Would you see the same things in your country?



- 2 8.4)) Read and listen to the information in the Unlock the code box.

UNLOCK THE CODE changing sounds when we link words

Speaking at natural speed, we often change the last sound of a word to make it easier to say the words together, for example, when one word ends in sounds *t* or *d* and the next word starts with sounds such as *b*, *p*, *k*, *g*, *m*. Listening to natural speech, these changes can make groups of words more difficult to understand.

written form	→	natural speed
would move	→	/wu(b)mu:v/
that place	→	/ðæpleis/

- 3 8.5)) Listen to the phrases. Underline the sound that changes.

- | | |
|----------------------|--------------------|
| 1 red pram _____ | 5 should go _____ |
| 2 could be _____ | 6 cold metal _____ |
| 3 white coffee _____ | 7 hot pepper _____ |
| 4 mild coffee _____ | 8 hot milk _____ |

- 4a 8.6))) Listen to the first part of a podcast and complete the text with two words in each gap.

If you ¹ _____ anywhere in the world to live, where would you go? ² _____ not be the most obvious choice, but I don't ³ _____ here. I came to study earth science at the University of Iceland. Iceland has volcanoes, glaciers and earthquakes. ⁴ _____ you see here? I came to study the natural world, but I stayed in Iceland because I love the way of life.

- b 8.7))) Listen to the rest of the podcast and answer the questions.

- 1 Why do Icelanders leave their babies outside to sleep?
- 2 What Icelandic habit used to make Julia feel annoyed?
- 3 What did Julia discover Icelandic people don't worry about?
- 4 What skill do 10% of Icelanders have?
- 5 Why does Julia now enjoy Icelandic food?

- 5 Work in small groups and discuss the questions.

- 1 How do you think life in Iceland would be different from life in your country?
- 2 Do you think you would enjoy living in Iceland? Why/Why not?

Vocabulary prefixes

- 6 Read an online article about culture shock. What four different stages can you identify? What stage do you think Julia is at?

BLOG ENTRY / 5 JUNE

SEARCH

ABOUT EVENTS BLOG

When you first arrive in a foreign culture, often your first reaction is completely positive. Everything seems exciting, different and fascinating. It's an adventure. If you're just on a short holiday, you'll probably never leave this phase, but if you stay longer, your attitude can start to change.

As you start to realize how little you really understand the new culture, life can get frustrating. People **misunderstand** what you're trying to say, or they may laugh at you for saying something **incorrectly**. Even simple things, like posting a letter, can seem impossibly difficult, and you are likely to **overreact** by getting angry or upset when things go wrong.

With time, though, you start to adjust, to become more comfortable with the differences and better able to handle frustrating situations. Your sense of humour **reappears**. Finally, you reach the stage of feeling able to be enthusiastic about the culture once again, enjoy living in it, and maybe even prefer certain aspects of the culture to your own.

- 7 Look at the highlighted words in the article and match the meanings of each prefix to the definitions below.

- | | |
|---------|--------------|
| 1 badly | 3 too (much) |
| 2 again | 4 not |

VOCABULARY FOCUS prefixes

Prefixes are groups of letters that added to the beginning of a word change the meaning of the word:

mis- (= do badly) **misjudge**, **misbehave**

re- (= do again) **replace**, **rearrange**

in- (= not) **inactive**, **inconvenient**

over- (= too much) **overpriced**, **overspend**

- 8 Use the prefixes *re-*, *under-*, *over-* or *mis-* and the words in brackets to complete the sentences. Check your answers with a partner.

- 1 In the summer, north of the Arctic Circle, it stays light twenty-four hours a day. The stars stop coming out at night and don't _____ (appear) until August.
- 2 If you move to a very different culture, people may easily _____ (understand) your behaviour.
- 3 I haven't got a lot of money this month, so I'll have to be careful I don't _____ (spend).
- 4 I used to wear very smart suits to the office, but people here are much more _____ (formal) and even wear jeans to work.
- 5 The flight had to be _____ (schedule) due to the bad weather. We arrived back a day late.
- 6 Parents can be very embarrassed if their children _____ (behave) in public.

- 9a **TASK** Think about an interesting place you have been to. Use the questions below to prepare a short talk about it. Use at least **three** words with prefixes.

- What is interesting about the place?
- What facts do you know about the place?
- Why might you choose to move there?
- What things about the culture might be very different from your own?

- b Talk for about two minutes about the place. Listen to your partner's talk and ask at least two questions about the place.