

Review

- 1a** Complete the sentences with the correct form of the verbs in brackets: past simple, past continuous or past perfect simple.



A bad day

- Last Tuesday my computer broke while I _____ (try) to finish an important piece of work.
 - So I _____ (call) a friend who knows about computers, and he came over straightaway.
 - He _____ (have) a look at it, but he couldn't fix it.
 - He _____ (take) my keys so he could come back to fix it the next day while I was at work.
 - The next morning when I _____ (try) to leave for work, I discovered that he _____ (lock) my front door from the outside, and I couldn't get out of the flat.
 - My parents _____ (travel) abroad, and no one else I know _____ (have) a spare key.
 - I tried to call my friend, but he _____ (leave) his phone in my flat. It _____ (ring) right next to me.
 - I _____ (have) to wait for him to arrive, and so I was very late for work.
- b** Work with a partner. Circle *had*, *was* and *were* in the completed sentences. Decide together which should be pronounced as a 'weak' form.
- c** **2.8**))) Listen and check your answers. Practise reading the sentences aloud together.
- 2a** Each of the sentences comes from a different story. Choose the correct option to complete each sentence.
- By the time* / *As soon as* he arrived, she had already left.
 - While* / *During* the summer, he worked in an ice cream van.
 - He stayed there alone *by the time* / *until* it got dark, then, feeling sad, he went home.
 - He walked off happily. *Meanwhile* / *While*, she was already planning her revenge.
 - As soon as* / *During* he got home, he turned on the news.
 - By the time* / *While* I was walking to work, I saw something very strange.
- b** Work with a partner. Choose one of the sentences and decide together what happened before and after this sentence. Write it as a short story, using some different time linkers.
- 3a** **2.9**))) You will hear definitions for each of the verbs below. Number each word as it is defined.
- | | | | |
|---------|-------|-----------|-------|
| appear | _____ | recognize | _____ |
| expect | _____ | remind | _____ |
| forget | _____ | scream | _____ |
| realize | _____ | wonder | _____ |
- b** Work with a partner. Choose five of the verbs and write sentences using them. Vary the topics and tenses you use.
- c** Work with a different pair. Read out your sentences, leaving out the verbs. The other pair has to put in the correct verbs in the correct form.
- 4** Complete the sentences with an appropriate verb from the box in the correct form.
- admit announce claim inform keep quiet mention
- Lucy _____ you had a new job, but she didn't say much about it.
 - At first he denied having taken the money, but in the end he _____ it was him.
 - 'Ladies and gentlemen, I am very happy to _____ that the winner of the award is ...'
 - He _____ he had once worked for the Queen, but I didn't believe him.
 - If you can't say anything nice, you'd better _____.
 - 'I'm sorry to _____ you that the company is closing down.'
- 5a** Add a comment adverb to show your attitude to each statement.
- _____, women in most countries earn between 70% and 90% of what men earn.
 - _____, 55% of university graduates in the UK are women.
 - _____, women talk almost three times as much as men.
 - _____, women live longer than men.
- b** Discuss the statements with a partner.
- 6a** **2.10**))) Listen and write down four statements.
- b** Read the statements to your partner and respond to each one by showing interest.