

3.3 Vocabulary and skills development

GOALS ■ Understand and use adverbs of manner ■ Understand *-t* and *-d* before a consonant

Vocabulary & Speaking adverbs of manner

1a Read the questions and tick (✓) the sentence which best describes you.

When you sit next to a stranger on a bus or train, what do you do?

- a I say hello to them.
- b I smile **politely**.
- c I avoid eye contact.
- d I have a short conversation.

If that person starts listening to very loud music on their headphones, what do you do?

- e I look at them **angrily**.
- f I ask them **nicely** to turn it down.
- g I don't do anything, because it doesn't bother me.
- h I move **quickly** to a different seat.

b Work with a partner. Compare your answers and give reasons.



2 Read the information in the Vocabulary focus box about adverbs of manner.

VOCABULARY FOCUS adverbs of manner

- The words in **bold** in exercise 1a are adverbs of manner. They describe verbs. They tell us how we do something or how something happens.
- They often end in *-ly*, e.g. quick → *quickly*, or *-ily*, e.g. angry → *angrily*.
- Some adverbs are irregular, e.g. good → *well*, or don't change, e.g. fast → *fast*.
- Usually adverbs of manner go after the object, or, if there isn't one, after the main verb.
I ask them nicely to turn it down. I smile politely.

3a Make an adverb with the adjective in brackets and put it in the correct place in the sentence.

- 1 I make decisions. (quick)
- 2 I can start a conversation with a stranger. (easy)
- 3 In my job I need to dress. (smart)
- 4 I get nervous when people drive. (fast)
- 5 I would like to speak two languages. (fluent)
- 6 I hate it when people speak on their mobile phones. (loud)

b Are any of the sentences in exercise 3a true for you? Compare your answers with a partner.

4a Make questions with a verb + adverb, using the adjective + noun prompts in the box.

Are you a good cook? → Do you cook well?

good cook careful driver quick typist slow eater/walker
regular traveller fast runner

b Work with a partner and ask and answer your questions.

- A *Do you type quickly?*
- B *No, I don't. I type really slowly.*
- A *Me too!*

Listening & Speaking understanding *-t* and *-d* before a consonant

- 5 In the city or town where you live, is it usual to smile at or greet strangers in these places?
- in a lift
 - in a doctor's waiting room
 - in a shop
 - in a quiet street
- 6a 3.9))) Read and listen to the information in the Unlock the code box about *-t* and *-d* before a consonant.

UNLOCK THE CODE
-t and *-d* before a consonant

- When a word ends in *-t* or *-d* and the next word begins with a consonant, we don't say the *-t* or *-d*.

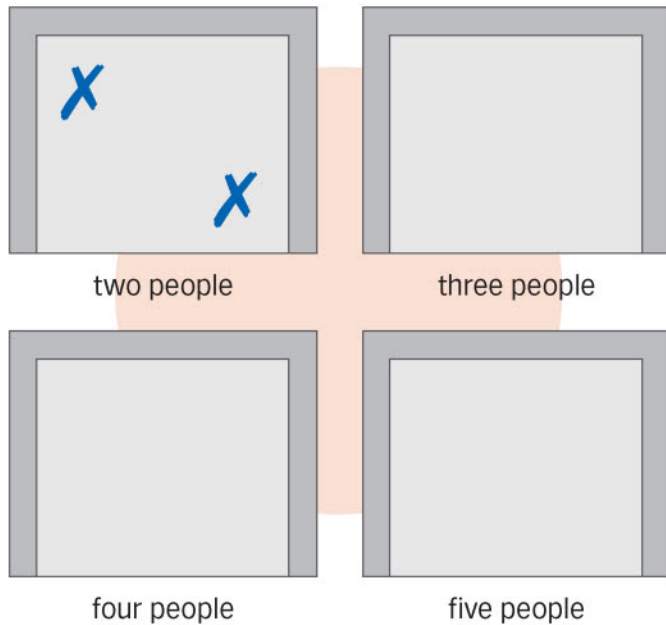
| | | |
|-----------------|-------------|---------------|
| Lift going up | sounds like | Lif going up |
| Second floor | sounds like | Secon floor |
| It isn't coming | sounds like | It isn coming |

- Sometimes this happens with *-t* or *-d* inside a single word.

| | | |
|----------|-------------|---------|
| politely | sounds like | poli-ly |
| friends | sounds like | frrens |



- b 3.10))) Listen and complete each phrase with one word. Each word ends with *-t* or *-d*.
- | | |
|----------------|-------------------|
| 1 _____ me | 7 _____ time |
| 2 _____ floor | 8 _____ back |
| 3 _____ stop | 9 _____ morning |
| 4 _____ look | 10 _____ Cup |
| 5 _____ lift | 11 I _____ this |
| 6 _____ people | 12 _____ going up |
- c 3.11))) Listen and write down the eight words or phrases you hear.
- 7 3.12))) Now listen to the first part of a radio programme about lift etiquette. Add an **X** to the diagrams to show the positions people stand in.



- 8 3.13))) Listen to the second part of the programme and write down three things people do in lifts.
- 9 3.13))) Listen to the second part of the programme again and complete the sentences with one or two words.
- 1 Everybody _____ as soon as they enter the lift.
 - 2 Some people look at the door, the floor or at the _____ buttons. Others _____ at their phones, their _____ or their ring.
 - 3 When two people come in at the same time, they stop their conversation, or start _____.
 - 4 That's why we don't _____ near people.
- 10 In your experience, do people behave like this in lifts? Do you think the ideas in the programme are true?
- 11a **TASK** Work with a partner. Discuss the etiquette or rules of behaviour in the places below. Use adverbs of manner if possible.
- at the cinema
 - in the classroom
 - on a train
 - at the table
 - in a queue at the bank
- At the cinema people speak very quietly. They don't eat or drink noisily. If it isn't crowded, they don't sit right next to another person.*
- b Work with another pair. How many of your rules were different and how many the same?