

8.3 Vocabulary and skills development

GOALS ■ Understand connected speech (2) ■ Understand and use *make* and *do*

Listening & Speaking understanding connected speech (2)

- 1 Work in a group and discuss the questions.
- 1 What's your favourite word in English?
 - 2 Why do you like it?
- 2a 8.5))) Listen and complete these sentences.
- 1 They _____ when it started to snow.
 - 2 This _____ chocolate.
- b 8.6))) Read and listen to the information in the Unlock the code box about connected speech.



UNLOCK THE CODE connected speech

- When a word ends in a consonant and the next word starts with a vowel sound, speakers link the words together so they sound like one word. This can make it difficult to understand.

went in	sounds like	wentin /wentɪn/
the sound of it	sounds like	thesoundofit /ðəsəʊndɒvɪt/

- Sometimes words that end and start with consonants are also linked the same way.

let's leave	sounds like	letsleave /letsli:v/
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- c 8.7))) Listen and write the words you hear.
- 1 He likes the _____.
 - 2 You can't _____ in the house.
 - 3 It _____ house.
 - 4 I _____ because it _____.
 - 5 Be careful, _____.
 - 6 She _____ me _____ presents.
- 3 8.8))) Listen to seven people talking about their favourite word in English. Number the words in the order you hear them.
- | | | |
|-------------|------------|------------|
| a happiness | d tomorrow | g probably |
| b blossom | e care | |
| c octopus | f snow | |

- 4a Work with a partner and answer the questions.
- 1 Which words did people choose because of their pronunciation or meaning?
 - 2 Which words did people choose because the word made them feel good?
- b 8.8))) Listen again and check your answers.
- 5 8.9))) Listen and complete some sentences from the listening using between one and three words in each space.
- Then ¹ _____ I was ² _____ all the new words we'd learnt that day ³ _____.
 - Snow - ⁴ _____ the quiet snow world. It's ⁵ _____ clean ⁶ _____ freezing weather.
 - It's ⁷ _____ the first words that I ⁸ _____ in English.
 - It seems ⁹ _____ possibilities leading to a bright future.
 - ¹⁰ _____ short and simple word, but it ¹¹ _____.
 - It ¹² _____ of young ¹³ _____ crisp, sunny spring mornings.
- 6 Work in a group and discuss the questions.
- 1 Which of the words in exercise 3 do you like best? Why?
 - 2 Do you have any good ways of remembering new words in English? Share your tips.
- Snow - because I like the quiet snow world.*



Vocabulary & Speaking *make and do*

7 Look at these sentences from the listening and choose the correct option.

- 1 Probably: Why? Because it's the best answer to give when you don't want to answer a question or *make / do* a decision.
- 2 When I started learning English at the age of ten, my dad always helped me *do / make* my homework.

8a **8.10** Listen to six conversations. Which one is about ...?

- a how to decide things
- b not disturbing children
- c a billionaire
- d work around the home
- e a newspaper article
- f something going wrong

b **8.10** Listen again and write all the expressions you hear with *make* and *do*.

c Complete the table with the words in the box.

a noise exercise sport a decision a list a mistake
sth well/badly your homework a sandwich money

do	make

9 Read the information in the Vocabulary focus box and add the words in the box below to the table in exercise 8c.

VOCABULARY FOCUS *make and do*

- We usually use *do* with actions, e.g. *do exercise*, with housework, e.g. *do the washing-up*, and subjects you study, e.g. *do chemistry*.
- We usually use *make* when there is an end product, e.g. *make a mess*, *make an appointment*, *make dinner*, *make a cup of tea*.

a phone call a course friends homework a meal
nothing a job an exam

10 Complete the questionnaire with *do* or *make*.

1 Do you find it easy to ...?

- _____ friends
- _____ nothing

2 Have you ever ...?

- _____ an interesting course
- _____ a big mistake
- _____ very well at something
- _____ a delicious meal
- _____ an exam

3 Do you have to ...?

- _____ lots of phone calls at work
- _____ homework after every class

4 Do you know anyone who ...?

- has _____ a lot of money
- can't _____ a decision
- _____ a job they love

5 How much ...?

- housework do you _____
- noise do your neighbours _____

11a **TASK** Work in a group and take turns to ask each other the questions in exercise 10. Find out more information by asking questions with *when, why, who, how, what* and *where*.

b Choose the five most interesting pieces of information you found out. Report back to the class, using *One of us ...*, *Two of us ...*, *All of us ...* and *None of us ...*.
Two of us do homework every night.