

3.4 Speaking and writing

GOALS ■ Tell and respond to a story ■ Write an informal email describing an event

Listening & Speaking telling and responding to a story

1a You are going to hear two people, Ryu and Marta, telling a story about a recent experience. Work with a partner and look at the vocabulary below. Can you guess what each story is about?



b 3.14))) Listen and check your ideas.

2 3.14))) Listen again and answer the questions.

Ryu

- 1 What was the young woman wearing?
- 2 What happened while Ryu was drinking his juice?
- 3 What did the woman say?

Marta

- 4 What was the weather like?
- 5 What happened while the plane was landing?
- 6 Why did it happen?

3a 3.15))) Complete the sentences with the words and phrases in the box. Then listen and check your answers.

happened no embarrassed what in the end anyway
joking experience really

- 1 A funny thing _____ this morning.
- 2 So, _____, I was feeling a bit thirsty ...
- 3 Oh _____!
- 4 I was so _____!
- 5 I had a bad _____ last year, when I was ...
- 6 You're _____!
- 7 I was _____ scared!
- 8 So then _____ happened?
- 9 So it was all OK _____.

b 3.16))) Listen and repeat the sentences.

4a **TASK** You are going to tell a story about a time when you felt angry, embarrassed, excited or scared. First make notes to answer these questions.

- When did it happen?
- Where were you?
- What happened?
- What were you doing when it happened?
- How did you feel?
- What happened in the end?

b Work in a group. Read the Language for speaking box, then tell each other your stories.

c Decide which is the most interesting one and tell it to the rest of the class.

LANGUAGE FOR SPEAKING telling and responding to a story

Starting a story

*A funny thing happened this morning ...
I had a bad experience last year, when I was ...*

Returning to the subject of a story

So, anyway, ...

Ending a story

*I was so embarrassed! I was really scared!
It was all OK in the end.*

Responding to a story

Oh no! You're joking! So then what happened?

Reading & Writing email (1): describing an event

- 5 Read the email. What did Juliana do recently? What went wrong?

Sent: Tuesday 10.16


Hi Petra


It was great to hear from you. Yes, thanks, I had a very good holiday. A group of us went snowboarding in Switzerland. We had a really good time, but on the last day one of our group, Martina, had an accident and broke her leg. She was snowboarding very fast down the mountain when a little boy suddenly stopped in front of her. She managed to avoid him but then crashed into a tree.

At first we thought she was alright, but after a few minutes she started screaming and complaining about her leg. It was awful. We tried to phone for help, but the signal was really bad. In the end, I snowboarded down to a nearby mountain café and called from there. A rescue team arrived a short time later to take her to hospital. Anyway, we're all back home now. Martina's leg is getting better. She's off college for a month, but she's enjoying the rest, I think.

Let's speak soon. I'll give you a call some time.

Love
Juliana

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- 6 Read the Language for writing box about using time sequencers when telling a story. Which of the sequencers are in Juliana's email?

LANGUAGE FOR WRITING time sequencers

When we tell a story, we often use time sequencers to show when things happened.

Showing how a situation changes

At first ... but after ...

To begin with ... but then ...

Talking about an unexpected event

suddenly

Showing the order of events

half an hour later a short time later after a few minutes
then next

Ending a story or saying that a lot of time has passed

in the end finally at last

Referring to an action which interrupts another action

when while

- 7 Choose the correct option to complete the sentences.
- The accident happened *after* / *when* she was snowboarding.
 - A rescue team arrived. *Then* / *When* they took her to hospital.
 - We were planning a party on the last night, but we cancelled it *after* / *in the end*.
 - Her leg really hurt, but a few days *then* / *later* it felt much better.
 - When* / *At first* she enjoyed the rest, but *after* / *later* a while she felt bored.
- 8 **TASK** Write an email telling a friend about a recent event that went wrong. Choose one of the situations below. Remember to use the past simple and past continuous, time sequencers and adverbs of manner.
- at a party or special event
 - on holiday
 - at work or college

