

## 11

## Media

## 11.1 Extreme streaming

**Vocabulary** television viewing habits

1 Match the two halves of the phrases.

- |                 |               |
|-----------------|---------------|
| 1 commercial    | a highlights  |
| 2 home          | b improvement |
| 3 current       | c tips        |
| 4 match         | d analysis    |
| 5 celebrity     | e break       |
| 6 DIY           | f plot        |
| 7 in-depth news | g chef        |
| 8 gripping      | h affairs     |



2 Complete each sentence with the correct form of a suitable phrase from exercise 1.

- The programme had lots of useful DIY tips, like how to put tiles on in a straight line.
- The book had such a \_\_\_\_\_ that I literally couldn't put it down.
- I always go and make myself a cup of coffee during the \_\_\_\_\_.
- I don't understand \_\_\_\_\_ programmes. Who wants to watch someone putting up wallpaper?
- I couldn't go and see the football match, but at least I could watch the \_\_\_\_\_ on television.
- It's quite a serious magazine, which provides \_\_\_\_\_ and commentary on what's happening in the world.
- I like to keep up with \_\_\_\_\_, so I read at least the headlines of the news every day.
- Just because someone is a \_\_\_\_\_ doesn't mean their recipes are always good.

3 Match the words in the box to their meanings, 1-10.

back-to-back ~~complex~~ cookery dialogue enable  
indicate series sitcom survey transform

- |  |                |
|--|----------------|
| 1 difficult to understand  | <u>complex</u> |
| 2 an investigation into people's opinions  | _____          |
| 3 happening one after another, without stopping  | _____          |
| 4 to make it possible for somebody to do something   | _____          |
| 5 to completely change something, usually for the better   | _____          |
| 6 show that something is possible or likely  | _____          |
| 7 the activity of preparing and heating food   | _____          |
| 8 a regular programme on television that shows the same characters in funny situations                 | _____          |
| 9 conversation in a book, play or film   | _____          |
| 10 a set of radio or television programmes that deal with the same subject or have the same characters | _____          |

- 4 Complete the article with the correct form of the words in the box.

complex drama enable gossip indicate survey

According to a recent <sup>1</sup> survey carried out by the Girl Scout Research Institute, reality TV shows may be having a negative effect on teenage girls' relationships and beliefs about the world. For example, 78% of those who watched them regularly believed that <sup>2</sup> \_\_\_\_\_ is a normal part of a relationship between girls', as opposed to 54% of non-watchers. 50% of watchers also believed that the 'real-life' reality or 'reality' shows were unscripted, whereas in fact they are simply a kind of <sup>3</sup> \_\_\_\_\_. Girls who watch reality TV regularly are also more likely to believe that 'you have to lie to get what you want' or that 'being mean earns you more respect than being nice'.

However, the picture is quite <sup>4</sup> \_\_\_\_\_, as the research also <sup>5</sup> \_\_\_\_\_ that watching reality shows can teach girls some useful life skills, open up lines of communication, and serve as learning and motivational tools. This might be most relevant for shows like *MasterChef* or other competition programmes. Equally, some of the situations which they saw on television <sup>6</sup> \_\_\_\_\_ them to start a conversation with their parents about some difficult or embarrassing topics.



## Grammar reported speech

- 5 Change the reported sentences into direct speech.

- She asked why he wasn't at the meeting.  
 'Why isn't he at the meeting?' \_\_\_\_\_
- They told us that they had seen her the previous day.  
 \_\_\_\_\_

- 3 He says he's going to do it later.  
 \_\_\_\_\_

- 4 She asked whether I was feeling OK.  
 \_\_\_\_\_

- 5 You said you usually get up early.  
 \_\_\_\_\_

- 6 He said he had never been there before.  
 \_\_\_\_\_

- 6 Complete the second sentence so that it means the same as the first sentence.

- 'I've almost finished,' said Jackie.  
 Jackie said she had almost finished. \_\_\_\_\_
- 'I'm going away on holiday tomorrow,' said Luke.  
 Luke said \_\_\_\_\_
- 'I'll help you get everything ready,' said Simon.  
 Simon said \_\_\_\_\_
- 'Do you enjoy travelling?' asked Cathy.  
 Cathy asked \_\_\_\_\_
- 'We went to the theatre last night,' said Damian.  
 Damian said \_\_\_\_\_
- 'What's your favourite flavour of ice cream?' asked Jane.  
 Jane asked \_\_\_\_\_

## PRONUNCIATION connected speech

- 7a 11.1 ))) Listen and choose which sentence you hear.

- a She asked when I'd be ready. \_\_\_\_  
 b She asked when I'll be ready. \_\_\_\_
- a He said he's going to buy a new house. \_\_\_\_  
 b He said he was going to buy a new house. \_\_\_\_
- a She said she's never been there. \_\_\_\_  
 b She said she'd never been there. \_\_\_\_
- a I asked whether you live round here. \_\_\_\_  
 b I asked whether you lived round here. \_\_\_\_
- a He said he'd give me a lift. \_\_\_\_  
 b He said he'll give me a lift. \_\_\_\_
- a He asked me if I'd liked the show. \_\_\_\_  
 b He asked me if I liked the show. \_\_\_\_

- b 11.1 ))) Check your answers on page 94. Then listen again and repeat.

### I can ...

talk about television viewing habits.

Very well    Quite well    More practice

                      

use reported speech.