# **5.2** What is he wearing?

GOALS Talk about clothes Use the present continuous to talk about actions at the moment









## Vocabulary & Speaking clothes and accessories

- Work with a partner. Write down ten items of clothing.
- Compare your answers with another pair.
- Read texts 1-4 and match them to illustrations a-d.
  - Vera is at a wedding. She is wearing a blue dress, gold jewellery and a hat. She is also wearing designer shoes.
  - Beatrice is wearing these clothes because she's outside and it's raining. She's wearing a coat and has a big scarf round her neck. She has a hat on her head and gloves on her hands and she's carrying an umbrella.
  - Anita and Paul are having a meeting with their boss. Paul is wearing a suit (jacket and trousers which go together) and a tie. Anita is wearing a skirt and top and her reading glasses.
  - Leila and Mike are relaxing at home because they aren't working today. Leila is wearing jeans and a hoodie and Mike is wearing shorts and a T-shirt. On his feet, he is wearing socks and trainers.
- Work with a partner. Which things in **bold** in exercise 2 do people usually wear ...
  - 1 on their feet/hands?
  - 2 outside only?
  - 3 to do sport?
  - 4 in cold weather?
- 5 in hot weather?
- 6 to a job interview?
- 7 to exercise?
- 8 to relax?

# **Grammar & Speaking** present continuous

- 4a Work with a partner. Look at the sentences 1-3 and complete the information in the Grammar focus box.
  - 1 Paul is wearing a suit.
  - 2 Anita and Paul are having a meeting with their boss.
  - 3 They aren't working today.

#### **GRAMMAR FOCUS** present continuous We use the present continuous to talk about things happening at or around this moment. (+) 'm/am 're/1 You/We/They doing. 's/2 He/She/It (-)'m not/am not You/We/They /are not doing. He/She/It isn't/is not What am (?) are you/we/they doing? he/she/it → Grammar Reference page 145

- **5.6** ) Listen to the sentences in exercise 4a and repeat.
- Work with a partner. Underline four more examples of the present continuous in the texts in exercise 2.
- TASK Write two positive and two negative sentences about other people in the classroom. Do not write their names. He's wearing a yellow jacket. She isn't wearing blue trousers.
- b Work with a partner. Read out your sentences and guess who your partner is talking about.

### **Grammar & Listening**

## present continuous or present simple

7a Work with a partner. Look at the title of the podcast and try to match photos a-e to the words in the box.

serious fun strong tidy peaceful



**Podcast** 

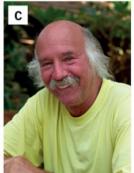
Colours: what do they say about you?

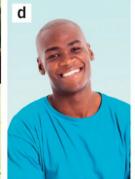
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- **5.7**) Listen and check your ideas.
- 8 5.7 ) Listen again and complete the sentences in the table. Check your answers with a partner.

Favourite colour	What it says about you
black	You like to be the 1 It can make you look serious and 2
white	You enjoy a simple life and like things to be tidy and <sup>3</sup>
blue	You are a peaceful person and you don't like
red	You are probably 5 person and you 6 hard at everything you do.
yellow	You love <sup>7</sup> and you are a lot of <sup>8</sup>

9 Work with a partner. Read the examples in the Grammar focus box and answer the questions.

# **GRAMMAR FOCUS** present simple and present continuous

- a You always try hard at everything you do.
- b I'm wearing white today.
- 1 Which sentence talks about actions happening at or around this moment?
- 2 Which sentence describes actions that happen all the time or regularly?
- → Grammar Reference page 145
- 10 Work in small groups. Answer the questions.
  - 1 What colours do you usually wear? What colours are you wearing at the moment?
  - 2 Are there any colours you don't like for clothes? Why?
  - 3 Do you agree with what the podcast says about your favourite colours?
- **11a** Mike (M) calls Leila (L) when she's out shopping. Read the conversation and choose the correct verb form.
  - L Hello?
  - M Where are you?
  - L I'm in a clothes shop. Why?
  - M Because I need your help. What <sup>1</sup> do you do / are you doing?
  - L What <sup>2</sup> do I do / am I doing? What <sup>3</sup> do people usually do / are people usually doing in clothes shops? I <sup>4</sup> buy / 'm buying clothes, of course.
  - M Well, are you nearly finished? I <sup>5</sup> try / 'm trying to cook a meal for six people and the kids <sup>6</sup> make / are making a lot of noise and the dog <sup>7</sup> runs / 's running around and
  - L Why are the kids there? They <sup>8</sup> go / are going to tennis practice on Thursdays.
  - M Not today because it <sup>9</sup> rains / 's raining. They <sup>10</sup> never play / are never playing in the rain.
  - L OK, I 11 pay / 'm paying now. I'll be back in an hour.
  - M An hour? Why ...
- **5.8**) Listen and check your answers.
- 12 TASK Work with a partner. Take turns to ask and answer questions to find the differences between two pictures. Student A, turn to page 128. Student B, turn to page 133.
- VOX POPS VIDEO 5