## Review

a	similar to the first, using a present modal.						
	1 It is a good idea to have insurance when you travel.						
	You have insurance when you travel.						
	2 It is essential to take your passport when you go abroad.						
	You take your passport when you go abroad.						
	3 It isn't necessary to change money nowadays; just use						
	a cashpoint.						
	You change money nowadays; just use a						
	cashpoint.						
	4 It isn't a good idea to leave a large tip in restaurants.  You leave a large tip in restaurants.						
	You are not allowed to smoke in restaurants.						
	You smoke in restaurants.						
b	Work with a partner. Are all the statements in exercise 1a						
	true for you? If not, change them using a different modal.						
a	7.7 )) Listen to five situations and complete the replies in						
	any way that makes sense to you.						
	When she saw him, she screamed loudly.						
	'She can't have expected to see him.'						
	1 She must have						
	2 He could have						
	3 It must have						
	4 He might have						
	5 It can't have						
b	Compare your ideas with your partner. Did you have						
	similar ideas?						
	Complete the guestions with the words from the how						
	Complete the questions with the words from the box.						
	abandoned accidentally circumstances illegal lost property profit reward valuables						
	and the second s						
	<ul> <li>Have you ever offered or received a/an <sup>1</sup> for finding some <sup>2</sup>?</li> </ul>						
	TATE 1 .1.1.1 C . 1 . 1						
	• Where do you think is the safest place to keep  3, such as jewellery?						
	• In what 4 do you think it is acceptable to						
	keep something that you find?						
	Have you ever 5 taken something that						
	belonged to someone else? If so, what did you do with it?						
	Should it be 6 for airlines to make a/an						
	7 out of selling luggage which has been lost						
	or 8?						

4a Complete the text with suitable prepositions.

■ Q HOME	SCIENCES		LANGUAGES	ARTS	P.E
an oppo Accordir react <sup>2</sup> _ exposed on in life	childre crtunity to dong to the strung to the strung rugger rugge	n followir evelop in udy, child ules, not j this kir nore likely	at teachers ag the rules dependent fren need to just follow t and of decision as adults,	may be mithinking.  question them. If the con-making	and y are early
bad beh taught ir dared to proteste	aviour, but n schools to o challenge ed <sup>5</sup> I around the	the authorday was the rules. Galile sun, and	ors point our discovered In his time, o's theory to the was ev of course,	t that what because p the autho hat the Ear en arrested	is peop rities rth

- **b** Do you agree that breaking the rules can be a good thing? Why/Why not? Discuss with a partner.
- 5a 7.8 ) Listen to six definitions and complete the words being defined.

1	multi	4	bi
2	mono	5	semi
3	inter	6	self

- b Work with a partner. Try to think of at least one more word that uses each of the six prefixes in exercise 5a.
- **6a** Choose the correct option to complete each expression for agreeing or disagreeing.
  - 1 True / Clever enough.
  - 2 Yes, that's mark / spot on.
  - 3 That's even / just what I was thinking.
  - 4 That's not really how I see / know it.
  - 5 You can't be serious / silly.
  - 6 I ask / beg to differ.
- b Complete the sentences in any way which is true for you. *It should be illegal to ...*

 $Under\ no\ circumstances\ should\ people\ be\ allowed\ to\ ...$ 

c Discuss your sentences in a small group. Use the phrases in exercise 6a to agree and disagree with each other.