

10.1 The weather

GOALS ■ Describe the weather ■ Use comparative adjectives

Vocabulary & Listening the weather

- Work with a partner. Answer the questions.
 - Do you like the weather where you live? Why/Why not?
 - How would you like it to be different?
 - Which countries have the best weather in your opinion?
- 10.1**))) Work with a partner. Listen to three people talking about the weather. Which recording 1-3 is ...
 - part of a news report?
 - the weather forecast for Lisbon, Portugal?
 - someone talking about the weather on their holiday?
- 3a** Work with a partner. Complete the weather descriptions with the words in the box.

cloudy dry foggy freezing icy lightning rain
snow storms sunny thunder warm wet windy

- 10.1**))) Listen again and check your answers.

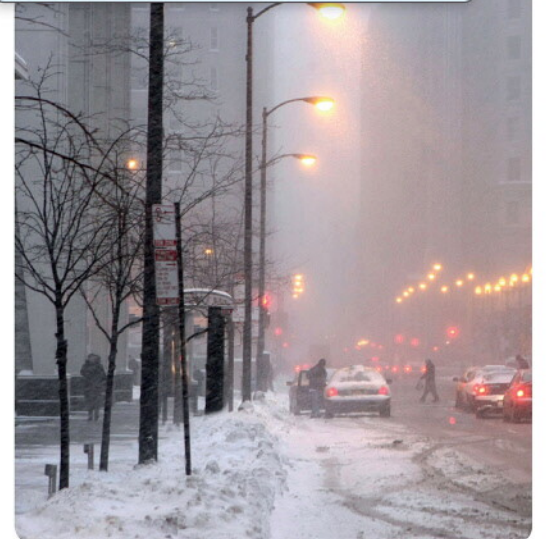
Lisbon: It's 1 _____ this morning but 2 _____, and we don't expect any 3 _____. By the afternoon, it's going to be 4 _____ and 5 _____, but not really hot.



Malaysia: We went in the 6 _____ season, so we had some 7 _____. The first night we arrived, it was really 8 _____ and there was a big storm with very loud 9 _____ and 10 _____.



Chicago: It's 11 _____ here today. There was a lot of 12 _____ last night and the roads are very 13 _____. It's cold and 14 _____ now and there is more snow to come later today.



- 4a** Work with a partner. Complete the table with some of the weather words in exercise 3a.

Noun	Verb	Adjective
1 _____	to snow	snowy
2 _____	to rain	rainy
sun	to shine	3 _____
wind	to blow	4 _____
ice	to freeze	5 _____ / 6 _____
fog		7 _____

- 10.2**))) Listen and check your answers.
- Work in small groups. Describe ...
 - the weather yesterday and today.
 - the weather in your country in the different seasons of the year.

Grammar & Speaking comparatives

6 Work with a partner. Describe the photos.



7 Work with a partner. Read the profile and match the country to options a, b or c. What information helped you decide?

- a Saudi Arabia b Austria c Mali

COUNTRY PROFILE

Most of the country has a hot climate. **It's colder and wetter by the sea than in the middle of the country**, where it's **hotter and drier**. In the summer, the temperature's usually about 45°C and sometimes it even reaches 54°C. **The temperatures at night are more comfortable than in the day**, and on summer evenings, people go out onto their roofs to sleep.

The country's more famous for its hot temperatures than cold weather, so you might be surprised to know that sometimes it snows here. It doesn't happen very often and only during winter in the high parts of the country. Some people like snowboarding so much that they do it on the sand, even in the summer!

8a Look at the **highlighted** phrases and sentences in the profile and complete the rules in the Grammar focus box.

GRAMMAR FOCUS comparative adjectives

- We use comparative adjectives to compare two things, people, groups, etc.
- To make the comparative form of an adjective:
 - We add _____ to most one-syllable adjectives.
high → **higher** *cool* → **cooler**
 - We double the consonant and add _____ to most one-syllable adjectives ending in single vowel + consonant.
wet → **wetter** *hot* → **hotter**
 - We delete _____ and add _____ to most one-syllable and two-syllable adjectives ending in y.
windy → **windier** *dry* → **drier**
 - We use the word _____ before most adjectives with two or more syllables that don't end in -y.
famous → **more famous** *comfortable* → **more comfortable**
 - Some comparatives are irregular.
good → **better** *bad* → **worse** *much, many* → **more** *little* → **less**

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PRONUNCIATION *than* in comparative sentences

10.3))) When we make a comparative sentence, we say *than* with a weak sound /ðən/.

*The nights are colder **than** the days.*

*Is spring wetter **than** summer?*

9a 10.4))) Listen to the questions and repeat.

- Is Dublin drier than Paris?
- Is Sydney bigger than Cairo?

b Work with a partner. Take turns to ask and answer the questions in exercise 9a.

A *Is Dublin drier than Paris?*

B *Yes, it isn't./No, it isn't. Paris is drier./I'm not sure.*

c 10.5))) Listen and check your answers.

10a Write comparative questions using the prompts and the adjectives in (brackets).

- Indian/African elephants? (heavy)

- Tokyo/Singapore? (expensive)

- giraffes/humans? (fast)

- Canada/the USA? (small)

- the North Pole/the South Pole? (cold)

b Work with a partner. Take turns to ask and answer the questions in exercise 10a.

c 10.6))) Listen and check your ideas.

11a **TASK** Work with a partner. Which is better – life in the city or life in the country? Complete the table with your ideas.

City	Country
<i>more interesting</i>	<i>quieter</i>

b Compare your ideas with another pair. What do most people prefer?

- b Make the comparative form of the adjectives.
- | | | | |
|---------|-----|--------|-----------|
| smaller | big | rainy | dangerous |
| sunny | fat | boring | cheap |