

# 10.5 Reading for pleasure

## Nelson Mandela

1 Match the two halves of the sentences to find out about the early life of Nelson Mandela.

- 1 He was born on *f*
  - 2 His first name was Rolihlahla, \_\_\_
  - 3 He was the first member \_\_\_
  - 4 His father died when he \_\_\_
  - 5 He joined the ANC\* in \_\_\_
  - 6 He was sentenced \_\_\_
- a was nine, and he was brought up by his uncle, the king of the Thembu people.
- b of his family to attend school.
- c 1944 to fight apartheid\*\*.
- d to life in prison in 1964 for political crimes.
- e but he was called Nelson when he went to school.
- f July 18, 1918, in a very small village in South Africa.

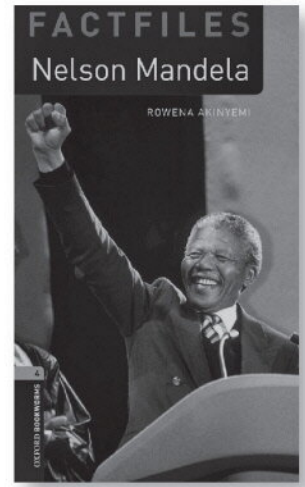


- 2 Read this extract about the day he left prison, from *Nelson Mandela* by Rowena Akinyemi.
- 3 Why do you think Mandela was such a great leader and statesman?

\* **ANC** (African National Congress) – a movement founded in 1912 by four young African lawyers. They wanted to change South Africa so that Africans could be elected to parliament and could own land; they believed that Africans should work together to get better conditions for black people in South Africa

\*\* **apartheid** – the former official government policy in South Africa of separating people of different races and making them live apart

On 11 February 1990, as the world watched on their televisions, Mandela walked with dignity towards the gate of Victor Verster Prison. He was tall, handsome, and looked younger than his seventy-one years. He smiled at the waiting crowd as he walked to freedom. ‘As I finally walked through those gates to enter a car on the other side,’ he wrote later, ‘I felt – even at the age of seventy-one – that my life was beginning anew’. His prison days were over.



Mandela was driven, with Winnie<sup>1</sup>, to City Hall in Cape Town. The crowd was so great that at first they could not get out of the car. As he stood in front of the crowd, he lifted his hand and said: ‘Amandla! Amandla!’<sup>2</sup> He told the crowd that apartheid had no future in South Africa, and that talks between the government and the ANC were beginning: ‘I therefore place the remaining years of my life in your hands,’ he told the people.

Mandela spent his first night of freedom at Archbishop Tutu’s home in Cape Town, and then the next day he flew to Johannesburg. Thousands of people surrounded his old home in Orlando West, so they flew by helicopter to Soweto Stadium. There, 120,000 people were waiting to welcome Mandela back to Soweto. He told the crowd that his return to Soweto filled his heart with happiness, but he also felt a deep sadness, because their suffering under apartheid was not over. But apartheid would end soon, and the violence in the townships must also end.

That night, Mandela returned to Number 8115 Orlando West. People sang and danced outside the house, full of happiness that he was home again. The four-roomed house had been rebuilt after the fire<sup>3</sup>, and at last Mandela knew that his prison days were over.

Text extract from *Oxford Bookworms Library: Nelson Mandela*

- 1 **Winnie was Mandela’s second wife. They were married from 1958 to 1996.**
- 2 **Amandla means ‘power’.**
- 3 **Winnie and Mandela’s house had been set on fire by criminals two years earlier.**

# Review: Units 9 and 10

## Grammar

- Choose the correct options to complete the sentences.
  - In the painting, the people in the background could / *must* / *can't* be walking home from work, or just going for a walk. I'm not really sure.
  - Have you got - / *a* / *the* paintbrush you can lend me?
  - They are holding an outdoor exhibition in - / *an* / *the* park on Sunday.
  - In my opinion, a photograph is *much* / *less* / *even* powerful than a portrait painting.
  - Peter *must* / *might* / *can't* be in his studio. I'm sure of it. We've looked in every other room.
- Complete the sentences with comparatives or superlatives. Use exactly **three** words including the words in brackets. Change the form of the adjective if necessary.
  - Starting a company is much more difficult these days. (much/difficult)
  - Competitive sports aren't \_\_\_\_\_ they once were in my school. (as/popular)
  - Being an employee is \_\_\_\_\_ working on your own. (far/easy)
  - He is probably \_\_\_\_\_ artist in the country. (talented)
- Complete the text with the correct form of the words in brackets.

### The legend of William Webb Ellis

According to legend, the game of rugby <sup>1</sup> was invented (invent) at Rugby School in England in the 1820s when the ball <sup>2</sup> \_\_\_\_\_ (pick) up by a schoolboy called William Webb Ellis during a game of football. He ran the length of the field, carrying the ball with his hands. Ever since then, two games <sup>3</sup> \_\_\_\_\_ (play) in Britain and across the world - football and rugby.

The Webb Ellis story is almost certainly not true. Today, the modern game of rugby <sup>4</sup> \_\_\_\_\_ (name) 'rugby' after Webb Ellis' school, but it is very different from any sport that he ever played. The first rules of the game <sup>5</sup> \_\_\_\_\_ (not write) until 1845, and the Rugby Football Union (or RFU) <sup>6</sup> \_\_\_\_\_ (not form) until the 1870s. Since 1987, when the first Rugby World Cup <sup>7</sup> \_\_\_\_\_ (hold) in New Zealand, the winners <sup>8</sup> \_\_\_\_\_ (give) a trophy called the Webb Ellis Cup, named in honour of a man who probably didn't invent the game of rugby.

## Vocabulary

- Write the words in the correct space in each sentence. There is one word you do not need.
  - aged shape made built  
Tom is a middle-aged man in his fifties, well-\_\_\_\_\_ and in good \_\_\_\_\_ for his age.
  - fringe stubble spiky large  
The man I saw had \_\_\_\_\_ hair and a \_\_\_\_\_ jaw, with \_\_\_\_\_ on his chin.
  - final team race tournament  
Our young \_\_\_\_\_ played well in the \_\_\_\_\_ but didn't reach the \_\_\_\_\_.
  - stories bright detailed straight  
Poussin's paintings are often very \_\_\_\_\_, showing many figures and lots of action. He used \_\_\_\_\_ colours and told classical \_\_\_\_\_ in his works.
  - bottom middle seems mysterious  
In the \_\_\_\_\_ left-hand corner, you can see a \_\_\_\_\_ figure dressed in black, who \_\_\_\_\_ to be pointing into the distance.

## Speaking

- Match the two halves of the sentences.
  - Can I help you c
  - I wonder if you \_\_\_\_\_
  - I'd definitely recommend \_\_\_\_\_
  - I suggest that \_\_\_\_\_
  - OK, thanks. I'll \_\_\_\_\_
  - you try a smaller pair.
  - these shoes. They're much better quality.
  - with anything else?
  - could help me?
  - give it a go.