

5.2 Bored!

Vocabulary emotions and behaviour

1 Complete the table with the missing words.

Noun	Verb	Positive adjective	Negative adjective
capability		1 <u>capable</u>	incapable
despair	despair	2 _____	
3 _____	desire	4 _____	5 _____
6 _____	bore	7 _____	
		/boring	
repetition	repeat	8 _____	
9 _____	interest	10 _____	11 _____
fascination	fascinate	12 _____	

2 Choose the correct options to complete the sentences.

- I've had enough *of / with* this music. Can we listen to something else?
- I'm tired *with / of* all your excuses.
- I'm getting fed *up / out* with waiting in this queue.
- I read that our brain can only take in information for about forty-five minutes, then we start to *lose / stop* concentration.
- The programme wasn't very interesting. My *brain / mind* started to wander after a while.
- He's capable *to get / of getting* good grades as long as he studies hard.
- She was absolutely desperate *to win / for winning* the match.
- Professor Wilson gives such boring lectures. I find myself *zooming / zoning* out after about ten minutes.

3 Complete each conversation with the correct form of a word from the box.

desire dull occupied repetitive steer ~~still~~ trapped yawn

- A How was the flight?

B Fine, but the kids found it hard to sit still for two hours.
- A Why do you feel fed up with your job?

B It's so _____. I don't like doing the same thing day in, day out.
- A What's your brother's new girlfriend like?

B She's a bit _____, to be honest. She doesn't have much personality.
- A Sorry, I can't stop _____.

B You're obviously exhausted. Why don't you go to bed?
- A What's your earliest childhood memory?

B Getting _____ in a hotel lift - I had to be rescued by firemen.
- A Why did Lazlo fall off his bike?

B He had to suddenly _____ away from a pedestrian and the bike slipped.
- A One of my greatest dreams is to travel the world.

B Really? I've never had a strong _____ to go travelling.
- A Do you like doing Sudoku?

B Yes, it's perfect for keeping your mind _____ on a long journey.

PRONUNCIATION same sounds in words (2)

4a Match words 1-6 to a-f which have the same vowel sound in bold.

- | | |
|-----------|-------------|
| 1 death | a emotion |
| 2 yawn | b dull |
| 3 wander | c desperate |
| 4 zone | d capable |
| 5 enough | e occupied |
| 6 purpose | f bored |

b 5.2))) Listen and check. Pause the listening and repeat the words.



Grammar other uses of *-ing* and infinitive with *to*

- 5 Complete the text with the *-ing* or the infinitive form of the verbs in brackets. More than one form may be possible.



DOES TAKING PHOTOGRAPHS RUIN YOUR MEMORY?

Do you want ¹ *to hold* (hold) on to your memories for longer? Then stop ² _____ (take) so many photos.

Recent research suggests that our obsession with documenting every moment of our lives is making us ³ _____ (forget) events more quickly. Snapping photographs prevents memories from ⁴ _____ (form) properly, according to the new study by Linda Henkel of Fairfield University in the USA, who claims that when people rely on technology to remember for them, it can have a negative impact on how well they remember their experiences.

To conduct her research, Henkel took twenty-eight students to a museum. She got them ⁵ _____ (pause) in front of thirty objects. She let them ⁶ _____ (photograph) fifteen of them, but they were asked ⁷ _____ (not photograph) the other fifteen objects. They had to just look at them instead.

The next day, the students' memory was tested and the results showed that they did not remember ⁸ _____ (see) the objects they had photographed as clearly as they remembered the ones they had only looked at.

But surely having a database of digital photos helps you ⁹ _____ (remember) things? According to Henkel, this is not the case, as the volume of digital photos that we keep and the lack of organization discourages people from ¹⁰ _____ (access) them. If we want to remember things, we need to access and interact with the photos rather than just collect them.

- 6 Complete the sentences with the verbs in the box in the *-ing* form or the infinitive with *to*.

drive get inform lock not take renew tell travel

- I wish you'd stop telling me what to do. I can make up my own mind.
- We drove for two hours, then stopped _____ petrol.
- I mustn't forget _____ my passport. It expires in a few months.
- I'll never forget _____ by balloon over the Valley of the Kings in Egypt.
- I really regret _____ the opportunity to travel more when I was younger.
- We regret _____ you that you have not been selected for interview.
- Did you remember _____ the door?
- I'll always remember _____ a car on my own for the first time after passing my test.

- 7 Rewrite each sentence using the verb in bold.

- I managed not to get flu. **avoid**
I avoided getting flu.
- My manager said I couldn't take a holiday in June. **let**

- She doesn't go to the gym any more. **stop**

- I shouldn't have left school at the age of sixteen. **regret**

- I tried to open the link, but I couldn't. **get**

- He said he couldn't understand me, but he could. **pretend**

- She feels anxious when she flies. **make**

I can ...

talk about emotions and behaviour.

Very well Quite well More practice

use other uses of *-ing* and infinitive with *to*.