

## 3

## Invest

## 3.1 Invest in your future

**Grammar** talking about the future (1)

1 Match the verb forms in sentences 1–6 to their uses, a–f.

- 1 I'm going to study engineering next year. d
- 2 What a good idea! Actually, I think I'll study engineering, too.
- 3 Look out! You're going to fall!
- 4 I think Uruguay will win.
- 5 What time does the show end?
- 6 I'm meeting Sarah at the Blueberry Café at lunchtime.

- a A prediction, guess or calculation about the future.
- b A spontaneous decision.
- c A timetabled or scheduled event.
- d A plan or an intention.
- e A fixed plan with a definite time or place.
- f A prediction based on some evidence in the present.

2a Choose the best options to complete the sentences.

- 1 A Do you want to see a film this weekend?  
B Sorry, I can't. I *will go* / *'m going* on a business trip.
- 2 A *I'm going to go* / *will go* back to university. I decided last week.
- 3 A Is Jack coming, too?  
B Hang on a minute, *we're going to* / *'ll* ask him.
- 4 A It's really dark. I think it's *going to* / *will* rain.
- 5 A The exam *is* / *will be* in May. You'll never be ready!
- 6 A This is so complicated.  
B Don't worry, I *help* / *'ll help* you.
- 7 A Do you want to have lunch together tomorrow?  
B Sorry, I can't. I *meet* / *'m meeting* Louisa.

**PRONUNCIATION** auxiliary: *will*

- b 3.1 ))) Listen and check your answers to exercise 2a. Pay attention to the pronunciation of the contracted *will* in the sentences where it appears.
- c 3.2 ))) Listen and repeat the sentences using *will*.

3 Complete the article with phrases from the box.

are going to disappear   taking   which will know  
will adapt   ~~will look like~~   will not be enough

## Will your job still exist in twenty years' time?

No one knows for certain what the careers of the future <sup>1</sup> *will look like*. But, without any doubt, some of the jobs and careers which we take for granted <sup>2</sup> \_\_\_\_\_ in the future. We can already see how jobs in shops are starting to vanish as online shopping continues to grow.

However, the kind of job which takes years of study – being a lawyer, or an architect or a doctor, for example – should be safe, shouldn't it?

Maybe not. Intelligence and knowledge <sup>3</sup> \_\_\_\_\_. For example, a medical consultant can easily be replaced by a robot, <sup>4</sup> \_\_\_\_\_ even more about symptoms than the most experienced doctor and more easily keep up to date with new research.

The kind of jobs which cannot be replaced are those which need the human touch. This is why Sadie Jones, a student at the University of London, has chosen to become a nurse, rather than a doctor. 'I always wanted to be a doctor, but I've realized that I might spend seven years training only to be replaced by a robot. So I'm <sup>5</sup> \_\_\_\_\_ a nursing course next year instead. I can always do more training later when I understand better how the profession <sup>6</sup> \_\_\_\_\_ in the digital age.'



## Vocabulary talking about learning, thinking and knowledge

- 4 Complete each sentence with a suitable particle from the box.

ahead at ~~on~~ out up (x2) with

- If you want to get on in life, you need to work hard.
- If you work with someone experienced, you can pick \_\_\_\_\_ a lot by watching them.
- Some famous people who dropped \_\_\_\_\_ of school went on to be successful.
- Don't give \_\_\_\_\_ on your dreams and ambitions. Keep trying.
- Read the business pages in the newspaper so you don't lose touch \_\_\_\_\_ what's happening.
- It may be difficult, but stick \_\_\_\_\_ it and you will succeed in the end.
- It's important to think \_\_\_\_\_ about what might happen so you are prepared.

- 5 Complete the words in the definitions. The first letter is given.

- If you know our stuff, you're good at what you do and you know a lot about it.
- If you make t\_\_\_\_\_ m\_\_\_\_\_ of something, you do your best with what you are given.
- If you l\_\_\_\_\_ t\_\_\_\_\_ with something, you stop being aware of or informed about it.
- If you d\_\_\_\_\_ your b\_\_\_\_\_, you try as hard as you can.
- If you d\_\_\_\_\_ o\_\_\_\_\_ of university or school, you don't complete your studies.
- If you p\_\_\_\_\_ something u\_\_\_\_\_, you learn something without really trying, often from someone else.
- If you t\_\_\_\_\_ a\_\_\_\_\_, you prepare or plan for the future.
- If you g\_\_\_\_\_ o\_\_\_\_\_ in life or at work, you do well.

- ➔ **STUDY TIP** Without looking at the book, give yourself three minutes to write down all the new vocabulary that you can remember from a lesson. Then check which words you missed and add them to your list.

- 6 Complete the article with the correct form of suitable phrases from exercises 4 and 5.

## Review

### *Fires in the bathroom: advice for teachers from high school students*



In this groundbreaking book, Kathleen Cushman has gathered together a range of advice from students for teachers. You might think the students would <sup>1</sup> make the most of the opportunity to criticize their teachers, but, in fact, the advice is thoughtful and respectful, and the students clearly have a lot of time for those teachers who are <sup>2</sup> \_\_\_\_\_ to help their students.

In fact, one of the key points of the book is that the students feel that the teacher needs to model the behaviour he or she wants to see. So, if the teacher is respectful to the students, the students will <sup>3</sup> \_\_\_\_\_ and learn to treat the teacher and each other with respect, too.

The students want teachers to <sup>4</sup> \_\_\_\_\_. As one student says, 'It feels like we're being punished when the teacher doesn't know the subject well enough to help us.' They also value enthusiasm and a determination from the teacher not to <sup>5</sup> \_\_\_\_\_ recent developments in their subject area, but even more than that, they want the teacher to have faith in them and encourage them not to <sup>6</sup> \_\_\_\_\_ when they find things hard, and to <sup>7</sup> \_\_\_\_\_ it until they succeed.

A fascinating read and useful for all teachers, however much experience they might have.

### I can ...

talk about the future (1).

Very well    Quite well    More practice

      

talk about learning, thinking and knowledge.