## Review

- **1a** Complete the questions with the correct form of the verbs in brackets.
  - 1 Do you remember \_\_\_\_\_ (be) five years old?
  - 2 Have you ever forgotten \_\_\_\_\_(pay) for something?
  - 3 Would you let someone \_\_\_\_\_ (smoke) in your home?
  - 4 What do you do to help you \_\_\_\_\_ (stay) awake when you're feeling tired?
  - 5 Are you good at making people \_\_\_\_\_(laugh)?
  - 6 If your partner was vegetarian, would you stop \_\_\_\_\_ (eat) meat?
- **b** Work with a partner. Ask and answer the questions.
- 2 Complete the article with the correct form of the verbs in the box.

attract do launch learn listen open pay sell



Would you be willing 1\_\_\_\_\_ money to attend something called The Boring Conference?

You may be surprised 2\_\_\_\_\_ that every year since 3\_\_\_\_\_ in 2010 in London, this conference has been a huge success.

The one-day conference is a celebration of subjects which are often considered dull, but when examined more closely, reveal themselves to be deeply fascinating.

When blogger, James Ward, first had the idea of

4\_\_\_\_\_\_ the conference, he never imagined it would be capable of 5\_\_\_\_ so many visitors. Past conference-goers have had the opportunity 6\_\_\_\_\_ to ten-minute talks on topics as diverse as sneezing, toast, barcodes and vending machines.

If you're looking for something different 7\_\_\_\_\_\_this spring, try The Boring Conference, but tickets are likely 8\_\_\_\_\_ out fast, so get organized!

3a Match words 1-6 to meanings a-f.

1 vaguely2 fadeb remember

3 recollection c exact
4 recall d memory
5 precise e clear, detailed

6 vivid f not clearly

- **b** Work with a partner. Describe how clearly you can remember these things.
  - your first bedroom
  - · the first concert you went to
  - your last day at secondary school
- 4 5.8 ) Listen to the definitions of seven words and phrases. Which definitions are correct and which are incorrect?
- **5a** Complete the phrasal verbs in the conversation.
  - A I thought you were playing tennis with Jack after work today.
  - B That was the plan, but he didn't 1\_\_\_\_up.
  - A That's the third time he's let you down! What excuse did he 2\_\_\_\_\_ up with this time?
  - B Oh, something had 3\_\_\_\_\_ up at work. It's hard to 4\_\_\_\_ out whether he's telling the truth or 5\_\_\_\_ it up.
  - A You never know, it may 6\_\_\_\_\_ out to be true. So have you rescheduled?
  - B No, I haven't. I'm 7\_\_\_\_\_ out of patience with him, to be honest.
- **b** With a partner, practise reading the conversation aloud.
- **6a** Choose the correct options to complete the sentences.
  - 1 One *alternate / alternative* would be to ask him to leave.
  - 2 A better *route* / way forward would be to speak to him directly.
  - 3 Would it be worth *getting / get* a second opinion?
  - 4 Do you think there would be any point *in / on* speaking to her boss?
  - 5 What *if / that* we stop her pocket money?
  - 6 We need to take cost *in / into* consideration.
- b Work with a partner. Choose a problem below or think of your own. Role-play a discussion about how to deal with it.
  - a disobedient child
- · a lazy, messy flatmate
- · a difficult colleague