

# 3.2 What do you do?

GOALS ■ Talk about work ■ Ask *Wh-* questions

## Vocabulary & Speaking work

1 Work in small groups. Which of the things in the box do you think are most important in a job? Are any of them not important?

hours money people you work with place of work

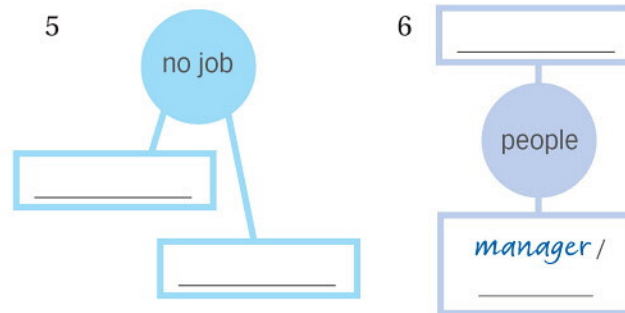
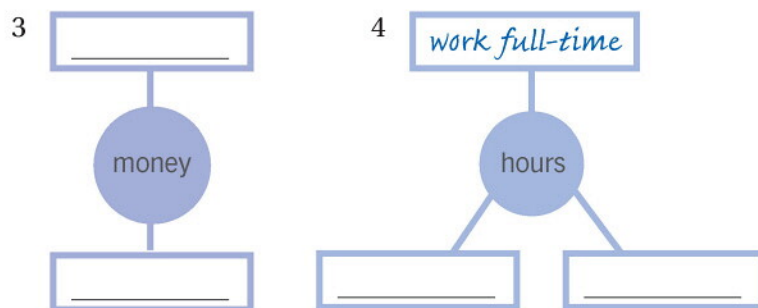
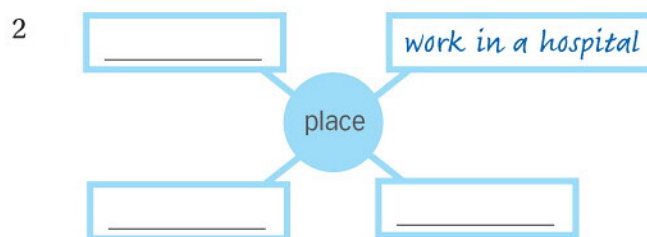
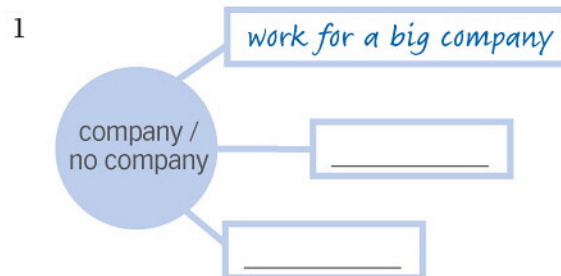
2 Read the blog and answer the questions.

- 1 Who works in their house?
- 2 Who likes their job very much?
- 3 Who makes a lot of money?
- 4 Who doesn't like the clothes they wear at work?

### WHO DOES WHAT IN MY FAMILY?

My name's Pierre and I'm 24 years old. I'm French and I live in Lyon. I'm a photographer and I **work from home** – I don't have a **boss** because I **work freelance**. My father is a mechanic and he **works in a factory**. He really enjoys his job because his **colleagues** are also his friends! My mother is a journalist and she **works for a fashion magazine**. She **works in a big office** in the centre of town and earns a very good **salary**. My brother really wants to work and **earn** money, but at the moment he is **unemployed**. My sister is a police officer and she's always tired because she **works long hours**. And she hates the uniform that police officers wear! My grandfather is **retired** now, but my grandmother **works part-time** as a cleaner. She works twenty hours a week.

3a Read the blog again and write the words and phrases in **bold** in the correct place in the diagrams.



b 3.6 ))) Listen and check your answers.

c 3.6 ))) Listen again and repeat.

4 Work with a partner. Take turns to ask and answer questions about yourselves or someone you know using the phrases in the box.

colleagues earn manager/boss office retired salary unemployed uniform work freelance work for a big company work from home work long hours work part-time

- A Do you work in an office?  
 B No, I don't. I work outside.



## Reading & Grammar *Wh-* questions

5a Work with a partner. Look at the photo and the caption and answer the questions.

- 1 What are stand-up meetings?
- 2 Why do you think people have them?



Workers in a stand-up meeting

b Read the online article and check your answers. What do you think of stand-up meetings?

### FAQs STAND-UP MEETINGS

- 1 \_\_\_\_\_ Like a normal meeting, a group of people from the same office come together and discuss work. But they don't sit down, they stand up!
- 2 \_\_\_\_\_ They happen in the offices of many companies around the world. They are very common in software companies.
- 3 \_\_\_\_\_ Because when people stand up, they don't feel comfortable, and they only talk about the important things. And it's not easy to play with your phone when you're standing up because your boss can see your hands!
- 4 \_\_\_\_\_ Everyone usually speaks, but sometimes there isn't enough time.
- 5 \_\_\_\_\_ Companies usually have stand-up meetings in the morning, at about 9.00 a.m.
- 6 \_\_\_\_\_ They are usually once a week, but some companies have them every day.
- 7 \_\_\_\_\_ People talk about three things: work from yesterday, plans for today, possible future problems.

6 Work with a partner. Write questions a–g next to the correct answers 1–7 in the article.

- a When do the meetings happen?
- b Where do these meetings happen?
- c Who speaks at the meetings?
- d What does everyone talk about?
- e What is a stand-up meeting?
- f How often do the meetings happen?
- g Why do people stand up?

7 Complete the rules in the Grammar focus box with the correct word. Use the questions in exercise 6 to help you.

### GRAMMAR FOCUS *Wh-* questions

We use:

- 1 \_\_\_\_\_ to ask questions about things.
- 2 \_\_\_\_\_ to ask questions about people.
- 3 \_\_\_\_\_ to ask questions about times.
- 4 \_\_\_\_\_ to ask questions about places.
- 5 \_\_\_\_\_ to ask about reasons.
- 6 \_\_\_\_\_ to ask about frequency, e.g. *once a week, every day*.

→ Grammar Reference page 141

8a Work with a partner. Choose the correct question word.

- 1 *When / Where / Who* do you live?
- 2 *Where / When / What* do you usually wear to work?
- 3 *Who / What / Why* do you want to learn English?
- 4 *What / What time / Who* do you start work or class?
- 5 *When / Who / What* do you take breaks?
- 6 *Why / Who / How often* do you live with?
- 7 *What / When / Why* do you do when you're bored?
- 8 *Who / What / How often* do you check your emails?

b 3.7 ))) Listen and check your answers.

### PRONUNCIATION *Wh-* questions

Intonation usually falls ↘ at the end of *Wh-* questions.

9 3.8 ))) Listen and repeat the questions.

- 1 Where do you live?
- 2 What do you usually wear to work?
- 3 How often do you check your emails?

10 Work in small groups. Take turns to ask the questions from exercise 8a. Remember to use falling intonation.

11a **TASK** Work with a partner. Ask questions to find out about your partner's family and their jobs. Make notes.

- A *What does your brother do?*
- B *He's a journalist.*
- A *Where does he work?, etc.*

b Write three sentences about your partner's family and their jobs. Do not write what member of your partner's family they are.

*Erika's \_\_\_\_\_ is a journalist and he works from home.*

c Work in small groups. Take turns to read your sentences and guess who the people are.

*I think Erika's brother is a journalist.*

▶ VOX POPS VIDEO 3