

Review

- 1a Look at the photo and discuss with a partner. What do you think is happening?



- b Complete the article with *a/an, the* or *-* (no article).

It's such ¹ _____ simple idea that you wonder why no one has ever thought of it before. Young students from ² _____ Brazil want to learn English, and elderly Americans living in retirement homes are often lonely and want someone to talk to. So why not bring them together?

³ _____ Brazilian language school has done just that. ⁴ _____ school set up a programme for young Brazilians and older Americans living in ⁵ _____ Chicago to meet and chat online. ⁶ _____ lessons are recorded as private YouTube videos, so that the students' teachers can evaluate their progress.

The students have improved their English, but perhaps ⁷ _____ biggest gain has been the opportunity to bridge the gap between generations.

- c What do you think about this way of learning English? Discuss with a partner.
- 2 Choose the correct options to complete the statements.
- Many* / *Much* people in the UK now live alone – three times the number in 1971.
 - And relatively *few* / *little* people now live in households of six or more people.
 - Although *many* / *a great deal of* people believe that more elderly people now live alone, in fact, the biggest increase in one-person households has come from those aged 16–59.
 - The *number* / *quantity* of over-sixties living alone has remained about the same, at 17%.
 - Almost *every* / *each* home now has a colour television, up from 74% in the 1980s.
 - And in 1972, only *few* / *a few* homes had washing machines, but now 96% do.

- 3 Choose the word which is different from the others in each group.

- traditions customs costumes
- recollection memory concentration
- festival community parade
- immigrant descendant ancestor
- vivid dull uninteresting
- ceremony neighbourhood community

- 4a Match 1–8 to a–h to make phrases.

- | | |
|--------|-----------------------|
| 1 make | a dressed |
| 2 do | b free |
| 3 set | c into practice |
| 4 get | d someone a shock |
| 5 give | e something seriously |
| 6 have | f a difference |
| 7 put | g an accident |
| 8 take | h a lot of damage |

- b Choose three phrases from exercise 4a and write a sentence or two about a time when you did this or this happened to you.

- 5a 6.8))) Listen to six definitions. Which words are being defined? Write the number next to each word.

facilities ___	independently ___	shift ___
globally ___	resident ___	private ___
growth ___	separately ___	properties ___
household ___	supported ___	socially ___

- b Work with a partner. Can you provide definitions for the other words in exercise 5a?

- 6a Put the words in the right order.

- help / overhearing / sorry / I / but / couldn't ...
- but / sorry / I'm / bother / to / you ...
- you / friend / are / Nicola's / of / a ?
- know / how / you / so / do / Jonathan ?
- me / anyone / there / is / excuse / sitting ?
- it / weather / lovely / isn't ?
- asking / hope / you / mind / don't / but / I / me ...

- b Work with a partner. Think of at least four situations in which you might use some of these ways of starting a conversation.

- c Choose one sentence and role-play a short conversation with your partner.