

Review

1a Cross out the options which are not possible.

- 1 I *couldn't / can't / wasn't able to* swim until I was nearly ten.
- 2 It was difficult, but I finally *succeeded in / managed to / was able to* learning.
- 3 However, I still *couldn't / can't / can* swim very far.
- 4 I *managed to / could / succeeded in* pass my driving test the third time I took it.
- 5 I was quite good at driving, but I *couldn't / wasn't able to / managed to* park correctly.
- 6 After I passed, I *can / was able to / managed to* drive to see my parents.

b Work with a partner. Explain why the forms you crossed out are incorrect.

2a 3.10))) Listen and write the sentences you hear.

b Work with a partner. Decide if the sentences are about obligation (O), lack of obligation (LO), permission (P) or lack of permission (LP).

3a Match 1-5 to a-e to make expressions.

- | | |
|----------|--------------------|
| 1 be | a temptation |
| 2 deal | b the right choice |
| 3 make | c with a problem |
| 4 resist | d to a challenge |
| 5 rise | e patient |

b Choose one of the completed phrases and tell your partner about a time in your life when you did this.

4a Which verb can be used with each group of phrases?

- 1 *be / have* a good leader, confident in yourself, reliable
- 2 *deal / manage* a team, tight schedules
- 3 *make / work* hard, well under pressure

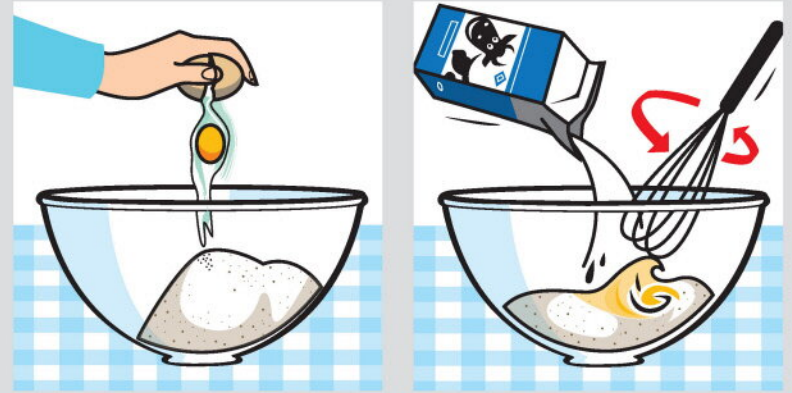
b Which three skills are most important for a manager? Discuss with a partner.

5a 3.11))) Listen to the first part of six compound adjectives and complete them with a word from the box.

-going -hand -known -looking -speaking -working

b Write a sentence using each completed compound adjective. Compare your answers with a partner.

6a Complete the conversation with the phrases in the box.



Make sure let me show you What next
The first thing you do is While you're doing that
How do you you do it like this

- A** 1 _____ to put some flour in a bowl, with a little salt. Then you crack an egg into the bowl.
- B** I'm not very good at that. 2 _____ crack the egg without getting bits of shell in the bowl?
- A** No problem, 3 _____. Look, you crack it on the edge of the bowl, like this. Then you mix it in and add the milk.
- 4 _____ you mix it very thoroughly, so there aren't any lumps.
- B** 5 _____?
- A** Then you have to wait for about thirty minutes.
- 6 _____ you can get ready whatever you want to put on the pancakes. Then you heat some oil or butter and put some mixture in the pan. When the first side is cooked, you flip it over. Look, 7 _____.
- B** Wow! That's clever.

b 3.12))) Listen and check your answers.

c Work with a partner. Write a similar conversation explaining how to do something, using the phrases in exercise 6a.