

# Ambitions

## 7.1 Good prospects

GOALS ■ Talk about working conditions ■ Talk about finished habits and situations



Dublin



London



Milan



Athens



Lisbon



Buenos Aires



Luanda



Manila



Melbourne

### Vocabulary & Reading working conditions

- 1 Work with a partner. Look at the cities on the map and discuss the questions.
  - 1 What do you know about each city and/or the country?
  - 2 If you had to choose one of these cities to live in, which one would you choose? Is there anywhere else you'd like to live and work?
- 2 Work with a partner. Read the extract from a magazine article and answer the questions.
  - 1 Which countries do many of the young people moving to Argentina come from?
  - 2 What reason for moving does each person give?
  - 3 Is each person happy with their decision?

### Young Europeans flock to Argentina for job opportunities

A mix of Italian, Spanish and English accents stand out in Buenos Aires neighbourhoods such as San Telmo, as the city welcomes a growing number of young professionals who have come here looking for jobs and a more relaxed lifestyle.

Two years ago, Hanson decided to change his occupation, leaving his job at a London financial services firm to teach English privately to business executives in Buenos Aires. 'The company was making people redundant,' he says. 'Sunny Buenos Aires is a welcome change from that stress. The climate is perfect, getting a job here was pretty easy and the people are great.'

For Chiara Boschiero, a 33-year-old film producer from Italy, Argentina has provided better career prospects. 'In Italy, it is very difficult for a director under 40 to make a film. But Argentina is young, and there are many directors and producers here younger than I am who are very successful.'

- 3 Underline any words from the box in the article. What do you think they mean?

career prospects job satisfaction occupation  
 promotion qualification (make) redundant  
 rent-free accommodation salary sick/holiday pay  
 unemployed working conditions working hours

- 4 Match the other words in the box in exercise 3 to the definitions.

- 1 the money a person receives for the work they have done
- 2 an exam you have passed or course you have completed
- 3 the pleasure you get from your work
- 4 a place to live that your employer pays for
- 5 a move to a higher position or more challenging job
- 6 money you get when you are temporarily not at work
- 7 when you are not able to find a job
- 8 the period of time when you are working
- 9 the situation you work in

- 5a Work in small groups. Decide the five most important reasons why someone might choose a job and put them in order of importance.

- b What other reasons can you think of?

## Grammar & Speaking *used to and would*

- 6 7.1 ))) Listen to three people who moved abroad to work.

- 1 Which countries did each speaker moved to/from?  
 • Dermot • Maria • Joaquim
- 2 What reasons do they give for their move?

- 7 Work with a partner. Look at the following statement about one of the speakers and answer the questions.

*Dermot used to work in Ireland. He would spend a lot less time at work.*

Was this true in the past? Is it true now? How do we know?

- 8 Read the information in the Grammar focus box and complete it with example sentences a–d.

- a Maria would spend all day calling people and getting nowhere.
- b Dermot didn't use to be a manager.
- c Maria designs gardens.
- d Joaquim used to live in Lisbon.

### GRAMMAR FOCUS *used to and would* for past habits and states

- We use *used to/didn't use to* + infinitive for finished habits and states: things that were true but are not now.

1 \_\_\_\_\_

2 \_\_\_\_\_

- We can also use *would* to talk about finished habits and typical past behaviour.

3 \_\_\_\_\_

- However, note that we CANNOT use *would* to talk about past states, only actions and typical behaviour.

*Dermot used to live in Ireland.* NOT ~~*Dermot would live in Ireland.*~~

- *used to/didn't use to* is only for past habits. For present habits we use the present simple.

4 \_\_\_\_\_

→ Grammar Reference page 148

- 9a Choose the correct options to complete the sentences. Use *used to* only or both *used to* and *would*.

- 1 I \_\_\_\_\_ like staying up very late, but now I'm in bed by 10.00 p.m. every night.
- 2 When I was a teenager, I \_\_\_\_\_ play a lot of sport, but now I just watch them on TV.
- 3 I \_\_\_\_\_ have very long hair when I was a teenager.
- 4 I \_\_\_\_\_ get very nervous before examinations when I was at university.
- 5 When I was a child, I \_\_\_\_\_ spend hours making model cars and planes.
- 6 I \_\_\_\_\_ think life would be easy when I became an adult – but that's not true at all.

- b Make the sentences true for you and compare your answers with a partner.

- 10 **TASK** Work with a partner. Student A, turn to page 128. Student B, turn to page 134.

▶ VOX POPS VIDEO 7