

Going up, going down

3.1 The man who fell to Earth

GOALS ■ Describe movement ■ Talk about the past (1)

Vocabulary & Listening movement

1a Work with a partner. Look at the photo and try to answer the questions.

- 1 Where is this man?
- 2 What is he doing?
- 3 What do you think he's thinking about?
- 4 When did this happen?
- 5 Where did he land?



Felix Baumgartner

b 3.1))) Listen to a radio programme and check your answers to the questions in exercise 1a.

2 3.1))) Work with a partner and put sentences a-h in the order they happened. Then listen again and check your answers.

- Everybody shouted and jumped up and down.
- He moved slowly out of the capsule.
- A large balloon took him up into space.
- He got down on his knees.
- He made the jump.
- He fell too fast and he suddenly began to turn round and round.
- He landed safely.
- He parachuted down towards the desert.

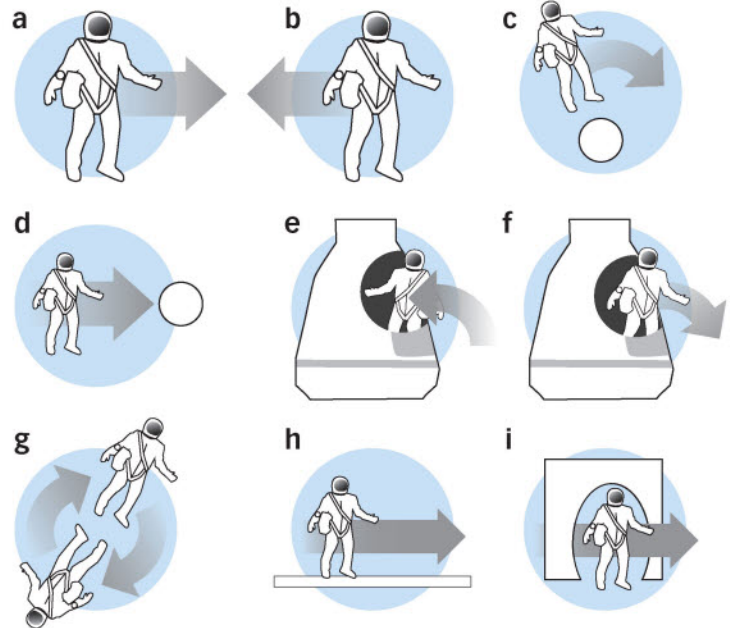
3 Why do some people enjoy skydiving? Would you like to do it? Why/Why not?

4 Which of these verbs mean *going up*? Which mean *going down*? Write ↑ or ↓.

drop land jump dive fall lift rise climb take off

5 Match words 1-9 to pictures a-i.

- | | | |
|-----------|-------------------|-------------|
| 1 over | 4 out of | 7 backwards |
| 2 towards | 5 round and round | 8 through |
| 3 along | 6 forwards | 9 into |



6 Complete the sentences with the correct form of a verb from exercise 4 and a word or phrase from exercise 5.

- 1 If you _____ your phone _____ liquid, put it in a bowl of uncooked rice to dry it out.
- 2 Oh no! I haven't got my key. I know - I'll _____ in _____ that open window.
- 3 Why do scuba divers _____ and not forwards out of a boat?
- 4 Watch out! That tree is _____ us!
- 5 Can you help me to _____ the new TV _____ its box? It's really heavy.

Grammar & Speaking

past simple

7 Read the Grammar focus box. Underline the past simple forms in exercise 2 and add them to the box.

GRAMMAR FOCUS past simple

- We use the past simple for finished actions in the past. We often use it to tell stories.

*His journey started at 3.16 p.m.
He didn't think about the view.
Did he have any problems during the jump?*

- Verbs in the past simple can be regular or irregular.

Regular: *shouted*

Irregular: *took*

_____	_____
_____	_____
_____	_____
_____	_____

→ Grammar Reference page 138

PRONUNCIATION irregular past verbs

8a 3.2))) Listen to these verbs. Notice that when the infinitive of a verb ends in /t/ or /d/, it has an extra syllable /ɪd/ in the past tense.

- 1 watch → watched
- 2 look → looked
- 3 lift → lifted
- 4 land → landed
- 5 dive → dived

b 3.3))) Which of these verbs has an extra syllable in the past tense? Listen and check your answers.

- 1 start → started
- 2 work → worked
- 3 decide → decided
- 4 move → moved
- 5 need → needed

c 3.4))) Listen and repeat the verbs in exercise 8b.

9 Work with a partner and complete the factfile about Felix Baumgartner with the past simple form of the verbs in the box.

not like need marry fly wear grow take not sleep set begin be

Felix Baumgartner

FACTFILE

- 1 He _____ born on 20th April 1969.
- 2 He _____ up in Salzburg, Austria.
- 3 He _____ skydiving when he was 16.
- 4 In 1999, he _____ the world record for the highest jump from a building – Petronas Towers in Malaysia, then the world's highest building.
- 5 In 2003, he _____ 23 miles across the English Channel. For this he _____ special wings on his arms.
- 6 It _____ him seven years to prepare for the space dive.
- 7 He _____ wearing his space suit and _____ the help of a psychologist.
- 8 He _____ the night before his space dive.
- 9 He _____ his girlfriend, Nicole Oetl, the year after the space dive.



10 Complete the box using the words and phrases below.

three months week year before last she was 13 New Year's Day 2014

Saying when something happened

- **in** March, the summer ¹ _____
- **on** Tuesday/21st April/ ² _____
- **the** other day/day before yesterday/ ³ _____
- two years/six days/ ⁴ _____ /ago
- **last** year/night/ ⁵ _____
- **when** I was young/he left school/ ⁶ _____

11 **TASK** Work with a partner and ask about the things below. Begin the question with *When did you last ...?* Ask follow-up questions to find out more.

- go on a journey
- send a text or tweet
- go to a wedding
- see an amazing view
- make or watch a YouTube video

12 **TASK** You are going to find out about two more people who have made world records with their amazing achievements. Student A, turn to page 127. Student B, turn to page 131.