

# Review

## 1a Complete the questions with *was* or *were*.

- How old \_\_\_\_\_ the speaker when it happened?
- \_\_\_\_\_ it on a Monday?
- \_\_\_\_\_ the lights on when he walked into the living room?
- \_\_\_\_\_ his friends at the party?
- \_\_\_\_\_ there a cake?
- Where \_\_\_\_\_ the presents?

## b 6.20 ))) Listen to someone telling a story and answer the questions in exercise 1a. Compare with a partner.

## 2a Imagine today is Wednesday 19th February 2015 and it is 1.20 p.m. Write a past time expression next to each item 1–6 to say when they were.

- Tuesday 18th February 2015 *yesterday*
- 2014
- Wednesday 12th February 2015
- 2010
- 1.15 p.m.
- 12.50 p.m.

## b Write four dates and times from the past, e.g. your last birthday, first driving lesson, time you got up today, etc.

## c Work with a partner. Take turns to say your dates and times from exercise 2b. Your partner tries to guess what happened then.

A *1st September 2012*

B *Your son started school.*

## 3 Complete the article with the present simple or past simple forms of the verbs in (brackets).

The painter Vincent Van Gogh was born in 1853 and he <sup>1</sup> \_\_\_\_\_ (die) in 1890. He <sup>2</sup> \_\_\_\_\_ (be) a farmer and then a teacher before he <sup>3</sup> \_\_\_\_\_ (decide) to become an artist when he was nearly 30. These days people <sup>4</sup> \_\_\_\_\_ (love) his paintings and <sup>5</sup> \_\_\_\_\_ (pay) a lot of money for them. Unfortunately nobody <sup>6</sup> \_\_\_\_\_ (want) to buy his paintings when he was alive and he <sup>7</sup> \_\_\_\_\_ (be) poor and unhappy. He <sup>8</sup> \_\_\_\_\_ (paint) one of his most famous paintings – *Van Gogh's chair* – in 1888. Today it <sup>9</sup> \_\_\_\_\_ (be) in the National Gallery in London and every year, art lovers from around the world <sup>10</sup> \_\_\_\_\_ (travel) hundreds of miles to see it.



## 4a Match the verbs and noun phrases to make common collocations.

- |              |                   |
|--------------|-------------------|
| 1 move       | a competition     |
| 2 receive an | b at someone      |
| 3 prepare a  | c letter          |
| 4 post a     | d a relative      |
| 5 shout      | e house           |
| 6 visit      | f for a long time |
| 7 enter a    | g email           |
| 8 wait       | h meal            |

## b Work in small groups. Tell each other about the last time you did the things in exercise 4a.

## 5a Make sentences 1–8 positive or negative so they are true for you. Add an adverb of degree from the box to give more detail about the positive sentences.

very quite really a bit

- I was *a bit* tired last night.
- I was *n't* late for class today.
- I was \_\_\_\_\_ early for class today.
- I was \_\_\_\_\_ busy last week.
- I was \_\_\_\_\_ naughty when I was a child.
- I was \_\_\_\_\_ hungry an hour ago.
- I was \_\_\_\_\_ young in 2010.
- I was \_\_\_\_\_ happy on my birthday last year.

## b Work in small groups. Take turns to read your sentences to each other and give more information.

*I was a bit tired last night because I had a busy day at work.  
I wasn't late for class today because I got up early.*

## 6a 6.21 ))) Listen to three sentences and choose an expression from the box to respond to each sentence.

That's terrible!	Really?	That's brilliant!
Poor you!	What a nightmare!	That's amazing!
Oh no!	That's great!	That's awful!

## b Write sentences giving good news, bad news and surprising news.

## c Work in small groups. Take turns to tell each other your news. Respond to each piece of news with an expression from exercise 6a.