

Review

- 1 Complete the texts with the correct passive form of the verbs in brackets. In some cases, more than one tense may be possible.



The lives of millions of babies 1 _____ (could/save) by a new invention from British student James Roberts. His low-cost inflatable incubator 2 _____ (design) specifically for use in the developing world and it 3 _____ (can/manufacture) and transported for just £250. Incubators 4 _____ (usually/price) at closer to £30,000.

Suncayr, which 5 _____ (invent) by a Canadian team of engineers last year, will show you when you need to reapply your sunscreen. You just write or draw something on your skin with a special pen, then put on your sunscreen. When you 6 _____ (no longer/protect), the drawing will change colour, letting you know that it's time for more sunscreen 7 _____ (apply).

- 2a Rewrite each sentence using the structure in brackets.
- Someone stole my bag last year. (have something done)
 - If I have a problem, I can easily find someone who will help me. (get someone to do something)
 - I go to the hairdresser for a haircut every six weeks. (get something done)
 - I don't know how to decorate, so I always hire a decorator. (have someone do something for you)
 - In the UK, you have to get a mechanic to check your car every twelve months. (have something done)
 - I'm very persuasive. I can usually make someone change their mind. (get someone to do something)
- b Change three of the sentences in exercise 2a so they are true for you. Discuss your sentences with a partner.

- 3a Underline the word which is different from the others.

- control fix attach stick
- place put position protect
- monitor generate measure check
- reduce enlarge treat increase
- fix generate recharge power

- b Work with a partner and explain your answers.

- 4a 4.12))) Listen to definitions 1-6 and write the number of the word being defined.

- | | |
|---------------------|----------------------|
| a conventional ____ | d silly ____ |
| b innovative ____ | e striking ____ |
| c remarkable ____ | f user-friendly ____ |

- b Choose three of the words in exercise 4a and tell your partner about something or someone you would describe in those ways and why.

- 5a Complete the sentences with the correct word from the box, in the correct form.

affect / effect fault / mistake lose / loose
manage / control quiet / quite

- It was so _____ in the classroom that you could hear people breathing.
- I am always _____ my keys. I need to tie them to my handbag or something.
- I couldn't _____ myself any more and burst out laughing.
- The accident wasn't my _____, the other driver should have kept further away from me.
- His problems at home seem to be _____ his work.

- b With a partner, write six sentences using the other word in each pair.

- 6a 4.13))) Listen to three people talking about the following statement. Write down any phrases you hear which are used for giving opinions or trying to change someone's opinion.

It is far more important to enjoy your job than to earn a lot of money.

- b Compare your list with a partner. Listen again if necessary. You should have five phrases. Can you add any others you know to give opinions or change someone's opinion?