

# 9.5 Video


## Sports scholarship in the USA

1 Match the words in the box to their definitions 1-4.


college   tuition fee   spectator   scholarship

- 1 A person who watches at a show, game, or other event.
- 2 Money offered to talented students for their education.
- 3 Money that students pay for lessons at university.
- 4 The American word for a university.

2 Look at the photos. What sports do you see? What type of institution has all these sports?

3  Watch the video and answer the questions.

- a What do the three top athletes have in common?
- b Why are sports scholarships important for students at US universities?
- c Why is sporting success important for US universities?

4  Watch again. Match the two halves of the sentences.

- a The Arizona State Sun Devils have some of
  - b Arizona State University has attracted top athletes because of
  - c Around 83% of the students receive some kind of
  - d The university spends a lot of money on
  - e Winning in sports is a great advertisement for
- 1 facilities and equipment.
  - 2 financial assistance.
  - 3 its sports scholarships.
  - 4 the best sports teams in the country.
  - 5 the university.

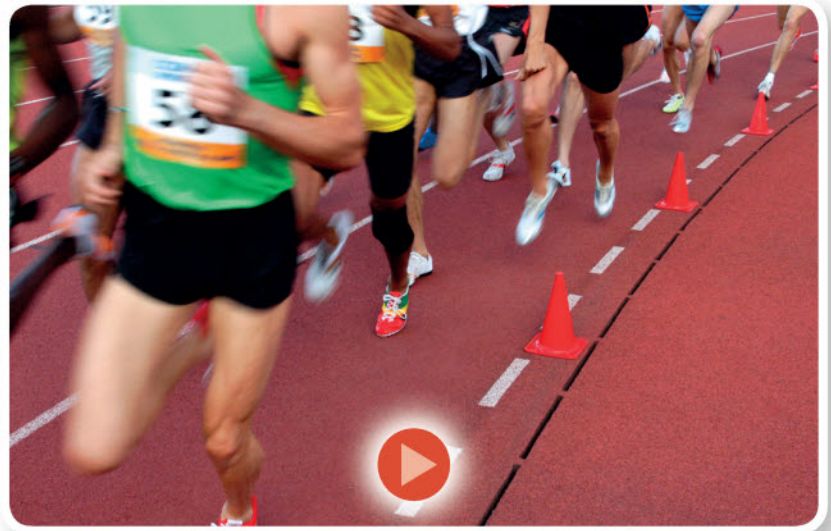
5a **TASK** Work in small groups. You are going to create a sports and school questionnaire. Look at the questions below to help you get started. Write six to eight more questions.

### SPORTS QUESTIONNAIRE

- How many sports have you played in your life?
- Were you interested in sports at school? What sports did you like best?

b Work in small groups. Ask and answer your questionnaires.

c Report back to the class. Who are the 'sportiest' people in the class?



# Review

**1a** Make sentences using the prompts, adding *will*, *won't* and *might* where appropriate. Add commas where necessary.

- 1 if / you / drink coffee / late at night / you / sleep well
- 2 you / lose weight / if / you / do regular exercise
- 3 if / you / continue / to eat / junk food every day / you / definitely / have / health problems
- 4 if / you / eat / small meals / regularly through the day / you / feel / hungry

**b** Match the advice in exercise 1a to the responses below.

- a I'll join the gym **as soon as** I get paid.
- b I'll just have warm milk **before** I go to bed.
- c I'll stop eating it **when** you give up smoking!
- d I'll try to do that **if** I can find the time to cook more.

**c** Work with a partner. Write three more pieces of advice about health and fitness.

**d** Swap your advice with another pair and write appropriate responses to their advice. Include some of the words in **bold** from exercise 1b.

**2a** Number the parts of the body in order, starting at the top of your head and working down to your feet.

shoulder fist forehead chin cheek elbow hand lip  
tongue chest thumb

**b** Use words from exercise 2a to complete the information about gestures in Spain. Use one of the words twice.

## Gestures in Spain

In Spain, people normally greet friends with a kiss on the <sup>1</sup> \_\_\_\_\_, but in formal situations people shake <sup>2</sup> \_\_\_\_\_.

If you agree, you nod your <sup>3</sup> \_\_\_\_\_, but if you disagree, you shake it from side to side and you can make a 'click' noise with your <sup>4</sup> \_\_\_\_\_.

To show something is expensive or that someone has a lot of money, you rub your fingers and <sup>5</sup> \_\_\_\_\_ together.

As in many other countries, in Spain it's rude to put your <sup>6</sup> \_\_\_\_\_ on the table during a meal. If you're in a restaurant and you want the waiter to bring the bill, you lift your <sup>7</sup> \_\_\_\_\_ and pretend to sign in the air.



**c** Work in a group. What gestures are used in your country? Write a short guide about gestures for visitors to your country.

**3a** Complete these phrases about health and fitness.

- 1 gentle e \_\_\_\_\_ (noun)
- 2 s \_\_\_\_\_ levels (noun)
- 3 junk f \_\_\_\_\_ (noun)
- 4 k \_\_\_\_\_ fit (verb)
- 5 n \_\_\_\_\_ food (adjective)
- 6 h \_\_\_\_\_ diet (adjective)

**b** Write three sentences about yourself using phrases from exercise 3a. Then compare your sentences with a partner.

**4a** Match 1-6 to a-f to make questions.

- |                                       |                              |
|---------------------------------------|------------------------------|
| 1 What nice things have happened      | a of going on?               |
| 2 Do you belong                       | b to you this week?          |
| 3 What holiday do you dream           | c in doing this year?        |
| 4 Do you believe                      | d on when you need help?     |
| 5 Who do you depend                   | e to any social media sites? |
| 6 What would you most like to succeed | f in life on other planets?  |

**b** Work with a partner. Ask and answer the questions.

**5a** 9.9 ))) Put this conversation between a patient and a doctor in order. Then listen and check your answers.

- |  |               |
|--|---------------|
| D Well, just before you go to bed, have a bath or drink some warm milk.            | _____         |
| D How can I help you?  | _____ 1 _____ |
| D If things don't improve, come back and see me in a week.                         | _____         |
| D It's also a good idea to keep calm during the evening. No violent TV programmes. | _____         |
| D OK, first of all, you should try to reduce caffeine or other stimulants.         | _____         |
| P I see, well I'll try those ideas.  | _____         |
| P I'm having real trouble sleeping just now.                                       | _____ 2 _____ |
| P OK, thanks.  | _____         |
| P OK. I won't watch any. And what about at bedtime?                                | _____         |
| P Right, I can probably drink a bit less coffee. Anything else?                    | _____         |

**b** Work with a partner. Close your books and have a similar conversation.