Review

- **1a** Read the sentences and cross out the forms which are *not* possible. Sometimes both forms may be correct.
 - 1 When I was little, I *used to / would* want to be a pop star when I grew up.
 - 2 I *used to / would* practise in front of the mirror with a hairbrush as a microphone.
 - 3 My mother used to / would laugh, but kindly.
 - 4 She *used to / would* tell me that I could be anything I wanted.
 - 5 But she *used to / would* warn me that it wouldn't be easy to be a pop star.
 - 6 I really *used to / would* believe I could do it, but now I'm quite happy being a dentist!
- **b** Talk to your partner. Tell them about the ambitions you had when you were a child, using *used to* and *would* where appropriate.
- 2a Make questions using the prompts.
 - 1 What / being successful / mean to you?
 - 2 Who / successful / in your family?
 - 3 What / your biggest goal / in life?
 - 4 What / one job / you wouldn't like to do?
 - 5 Which / better an indoor / outdoor job? Why?
 - 6 What / your dream job?
- **b** Make the questions indirect using *Would you mind telling me ... , I'd like to know ...* or another suitable starter. Then use the questions to interview your partner. Ask follow-up questions.
- 3a Read the text and complete it with one word in each space. The first letter is given.

- 4a 7.5) Listen to the definitions and choose which word of each pair is being defined.
 - 1 ambitious / famous
 - 2 hard-working / determined
 - 3 well-known/expert
 - 4 talented / famous
 - 5 hard-working / well-known
 - 6 determined / talented
 - b Think of a person you could describe using all or some of the adjectives in exercise 4a. Tell your partner about him/her.
- 5a 7.6) Listen and write down the words you hear.
- **b** Work with a partner and put the words together to make six collocations. Then write a sentence using each collocation.
- 6a Put the words in the right order to make the sentences/ questions.
 - 1 repeat / you / please / that / could?
 - 2 you/mean/explain/you/could/what?
 - 3 me/example/give/let/you/good/a.
 - 4 I / sure / understand / not / I'm.
 - 5 word / the / what's / again?
 - 6 examples / that / some / you / could / of / give?
 - **b** Work with a partner. Decide which of the expressions in exercise **6a** are **a**) ways of asking for clarification **b**) ways of giving clarification and **c**) ways of getting time to think.

According to a recent survey, about 20% of workers around the world work from home at least once a week, and nearly 10% work from home every day. There are obvious advantages. You can often fit in your ¹ w_____h___ at any time that's convenient for you, and you don't have to spend some of your ² s____ on travelling to and from the office. The ³ w____ c___ might also be a lot better in the peace and

comfort of your own home. However, many people also felt that if they weren't in the office, they were less likely to be given ⁴ p_____ as the boss might not notice their good work. Being out of the office could therefore damage their ⁵ c__ p____. Equally, they might be more likely to be made ⁶ r____ if the company got into trouble, because they had not been able to build a relationship with the boss.

b Do you, or would you like to, work from home? Why/Why not? Discuss with a partner.

