

# Review

**1a** Look at the time expressions and put the verbs in the correct form (present simple or present continuous).

- I \_\_\_\_\_ (have) lunch with my grandmother every Sunday.
- I \_\_\_\_\_ (sit) next to Rudi today.
- I \_\_\_\_\_ (read) a good book at the moment.
- I usually \_\_\_\_\_ (come) to class by bus.
- Our teacher \_\_\_\_\_ (wear) black trousers this morning.
- We always \_\_\_\_\_ (have) our class in Room 2.

**b** Change the sentences so they are true for you.

**c** Work with a partner. Compare your sentences and ask for more information.

**2a** Choose the correct word to complete these definitions.

- It's a person *who / which* sells things to tourists.
- It's an adjective *where / which* we use to say a place is not very lively or exciting.
- It's a place *that / where* people go to buy flowers.
- It's a person *who / where* cleans public places if they are dirty.
- It's a word *who / that* means the opposite of 'dangerous'.
- It's a place *which / where* you put rubbish.

**b** Write the word for each definition in exercise 2a.

**c** Work with a partner. Write three more definitions for other words from Units 1 and 2. Swap your definitions with another pair and see if they can remember the word.

**3a** Match words 1–6 to words a–f to make things you find in the house.

- |             |              |
|-------------|--------------|
| 1 chest     | a oven       |
| 2 dustpan   | b TV         |
| 3 microwave | c of drawers |
| 4 satellite | d machine    |
| 5 wash      | e and brush  |
| 6 washing   | f basin      |

**b** Work with a partner. For each item in exercise 3a say which room you can find it in and think of one more thing you can find in the same room.

**c** Which are the most and least important things for you? Why? Tell your partner.

**4a** 2.12 ))) Listen and write down these six sentences.

**b** Work with a partner. For each sentence, write a new sentence that has the same meaning, using a phrase with *on*.  
*He's going away because of his work.* → *He's going away on business.*

**5a** A tourist is asking for directions in Poole, England. Complete the conversation using one word in each space.

A Excuse me, could you tell <sup>1</sup> \_\_\_\_\_ how to get to the railway station?

B Sure. Go out of the coach station and <sup>2</sup> \_\_\_\_\_ left. Keep going along Kingland Road <sup>3</sup> \_\_\_\_\_ you reach the George Roundabout. You'll see the shopping centre on the right, then turn left into Towngate Street.

A OK, so left at the George Roundabout.

B Then <sup>4</sup> \_\_\_\_\_ the first right into Serpentine Road and right again into Station Road. You'll <sup>5</sup> \_\_\_\_\_ the station straight ahead. You can't <sup>6</sup> \_\_\_\_\_ it.

A Great, thanks very much.

**b** 2.13 ))) Listen and check your answers.

**c** 2.13 ))) Listen again. What are the three differences in the directions between exercise 5a and the listening?

**6** **TASK** Work with a partner. Look at the map of Poole and agree a starting point. Give each other directions to different places. Remember to use polite intonation.

