

### 3.1 Past simple

**GR3.1** )))

- 1 The plane **took off** half an hour late, but **landed** on time.
- 2 I **didn't sleep** very well last night.
- 3 **Did** you fall **down** the stairs?

Regular verbs	Past simple form	Example
most verbs	+ -ed	I entered the lift.
ends in -e	+ -d	She decided to jump.
ends in consonant + -y	y → i + -ed	You copied my research.
ends in vowel + -y	+ -ed	We enjoyed the trip.
ends in short vowel + consonant	double last letter + -ed	They planned the holiday.
Negatives (except <i>be</i> and modals)	didn't + infinitive	He <b>didn't sleep</b> well.
Questions (except <i>be</i> and modals)	did + subject + infinitive	<b>Did</b> you enjoy it?

- Verbs can be regular or irregular. Irregular verbs don't follow the rules for forming the past simple. Look at the examples.  
Regular: *watch* → *watched*, *marry* → *married*, *dive* → *dived*, *land* → *landed*  
Irregular: *go* → *went*, *get* → *got*, *set* → *set*, *take* → *took* (see the irregular verbs table on page 166)
- We use the past simple for finished actions in the past. We often use it to tell stories.  
*She left the house early in the morning.*  
*He didn't enjoy the experience.*  
*Did she take a long time?*

The past simple doesn't change form in the third person, except for the verb *be*.  
*She wore a beautiful dress.*  
NOT ~~*She wears a beautiful dress.*~~

**1** Write the past simple form of these verbs.

- |                    |               |
|--------------------|---------------|
| 1 grow <u>grew</u> | 7 take _____  |
| 2 copy _____       | 8 need _____  |
| 3 move _____       | 9 write _____ |
| 4 cut _____        | 10 play _____ |
| 5 watch _____      | 11 do _____   |
| 6 wear _____       | 12 chat _____ |

**2** Complete the biography with the past simple form of the verbs in brackets.

#### Valentina Tereshkova – the first female astronaut

**Career timeline:**

**1955** At eighteen, Valentina Tereshkova <sup>1</sup> joined (join) a parachuting club.

**1961** She <sup>2</sup> \_\_\_\_\_ (apply) to become an astronaut six years later. At that time, the space program of the Soviet Union <sup>3</sup> \_\_\_\_\_ (begin) to look for women astronauts – they <sup>4</sup> \_\_\_\_\_ (want) to be the first country to send a woman into space.

**1961** Yuri Gagarin <sup>5</sup> \_\_\_\_\_ (select) Tereshkova to train as an astronaut the same year. But it <sup>6</sup> \_\_\_\_\_ (be) a secret – her mother <sup>7</sup> \_\_\_\_\_ (learn) about it on the radio!

**1963** On 16 June, Tereshkova flew into space. She <sup>8</sup> \_\_\_\_\_ (travel) around the Earth forty-eight times before returning to Earth.

**1963** She <sup>9</sup> \_\_\_\_\_ (marry) astronaut Andrian Nikolayev in November.

**1964** They <sup>10</sup> \_\_\_\_\_ (have) a daughter, Yelena – the first child of two astronauts.

**3** Rewrite the sentences in the negative form (-) or as questions (?).

- 1 Armstrong landed on the moon in 1967. (?)  
Did Armstrong land on the moon in 1967?
- 2 She dived into the freezing pool. (?)  
\_\_\_\_\_
- 3 The passengers were all from Russia. (-)  
\_\_\_\_\_
- 4 We got tired after running 5 km. (-)  
\_\_\_\_\_
- 5 Our children played in the tree house all afternoon. (?)  
\_\_\_\_\_
- 6 I had a bad experience on the journey. (-)  
\_\_\_\_\_
- 7 Paula ate a delicious meal in the restaurant. (?)  
\_\_\_\_\_
- 8 They spent the afternoon watching tennis. (-)  
\_\_\_\_\_

## 3.2 Past simple and past continuous

### 1 Positive and negative statements

#### GR3.2 )))

	Subject	Auxiliary	Verb	
Past simple:				
+	I		left	the airport in a taxi.
-	We	didn't	buy	a ticket.
Past continuous:				
+	I	was	walking	in the mountains.
-	We	were	planning	our holiday yesterday evening.
-	He	wasn't	sleeping	at 1 p.m.

### 2 Questions

#### GR3.2 ))) (continued)

	Auxiliary	Subject	Verb	Short answer	
Past simple:					
	Did	you	get	cold in the sea?	Yes, I did.
Past continuous:					
	Were	you	doing	something nice?	No, I wasn't.

- We use the past continuous to talk about actions which were unfinished at a past time.  
*At 3 p.m., she **was still packing** her bags.*
- We use the past simple for finished actions and things that happened one after another.  
*I **got** into the car, **shut** the door and **started** the engine.*
- We use the past simple for repeated past actions or completed past actions.  
*He **flew** to Egypt three times.  
She **waited** for him for 30 minutes.*
- We often use the past simple and past continuous together. We use the past continuous for the longer action. We use the past simple for a shorter action that happened at the same time as the longer action.  
*While I **was sitting** on the train, I **made** a phone call.*
- In these cases, we often use the words *when*, *while* or *as* to introduce the longer action.  
*He called his friend **as** he walked down the street.*

Stative verbs are not used in the past continuous.  
*He did a puzzle while we were on holiday.*  
NOT ~~*He did a puzzle while we were being on holiday.*~~

- 1 Choose the correct option.

### Young hero

One evening, 10-year-old Marc *did / was doing* his homework when he <sup>1</sup> *noticed / was noticing* the house across the street <sup>2</sup> *was / was being* on fire. His father, Eddy, <sup>3</sup> *helped / was helping* with a particularly difficult exercise at the time and when Marc <sup>4</sup> *told / was telling* him what he could see, they both <sup>5</sup> *ran / were running* across the street to help. The mother and father who <sup>6</sup> *lived / were living* in the house <sup>7</sup> *stood / were standing* outside, but their 10-year-old son <sup>8</sup> *was / was being* upstairs in his bedroom. The fire <sup>9</sup> *got / was getting* worse. Eddy <sup>10</sup> *got / was getting* a ladder and while he <sup>11</sup> *held / was holding* it, Marc <sup>12</sup> *went / was going* up, <sup>13</sup> *broke / was breaking* the bedroom window and <sup>14</sup> *helped / was helping* the boy down to safety. Eddy is very proud of what Marc <sup>15</sup> *did / was doing*. After the fire, everyone <sup>16</sup> *said / was saying*, 'I think he's a real hero!'

- 2 It was 9.50 a.m. yesterday and people were waiting for the ski lift to open. Complete the sentences about them using a word from the box in the past continuous.

feel plan cry lie **send** put take

- Some teenagers were sending messages on their mobiles.
  - A young girl \_\_\_\_\_.
  - Some people \_\_\_\_\_ on their skis.
  - An older man \_\_\_\_\_ photos of the mountains.
  - Some families \_\_\_\_\_ their day.
  - A boy \_\_\_\_\_ to a girl about his skiing.
  - The skiers \_\_\_\_\_ cold.
- 3 Write positive and negative sentences and questions using the past simple and past continuous.
- we / drive / when / the sun / come up  
We were driving when the sun rose.
  - the balloon / land / when / the accident happen ?  
\_\_\_\_\_
  - I / not put / my hand up / while / the teacher / talk  
\_\_\_\_\_
  - Dad / walk / down the stairs / when / he / fall ?  
\_\_\_\_\_
  - while / you / climb / the Eiffel Tower / you / feel / ill ?  
\_\_\_\_\_
  - Paul / drop / his ticket / as / he / get off / the train  
\_\_\_\_\_
  - we / not wear / jackets / when / the rain / start  
\_\_\_\_\_