

## 12.2 The changing face of work

### Vocabulary job responsibilities

1 Circle the verbs that don't go with the words in bold.

- 1 answer / **(do)** / talk on the phone
- 2 attend / organize / train meetings
- 3 answer / deal with / give customer enquiries
- 4 entertain / give / write presentations
- 5 employ / recruit / run new staff
- 6 advise / entertain / recruit clients
- 7 employ / type up / write reports
- 8 attend / manage / work in a team

2 Complete the words in the sentences.

- 1 How many people work in your team ?
- 2 When was the last time your company recruited new st \_\_\_\_\_ ?
- 3 Who does most of the pa \_\_\_\_\_ in your office?
- 4 Where do you go when you have to entertain cl \_\_\_\_\_ ?
- 5 How many m \_\_\_\_\_ do you have to attend each week?
- 6 Who deals with customer e \_\_\_\_\_ in your company?
- 7 Do you get nervous before you give pr \_\_\_\_\_ ?
- 8 Who runs the day-to-day b \_\_\_\_\_ of your department?
- 9 How many e \_\_\_\_\_ do you receive each day?

3 Complete the article with the correct form of the verbs in the box.

advise attend deal with give recruit talk on  
work in write

## The best job in the world?

Every summer, travel companies <sup>1</sup> recruit people to do one of the best jobs in the world: a water slide tester. This lucky person travels around the world testing all the water slides that belong to the company, making sure that they are safe. The water slide tester <sup>2</sup> \_\_\_\_\_ a team, but he or she is the only member who works outside of the office. While the others <sup>3</sup> \_\_\_\_\_ meetings, the water slide tester is busy jumping down a water slide in his or her swimming costume. A water slide tester doesn't have to <sup>4</sup> \_\_\_\_\_ presentations, but after testing each slide, he or she <sup>5</sup> \_\_\_\_\_ a short report about its safety. If they think a slide could be dangerous, they call their boss immediately and describe the problem. Together they decide what to <sup>6</sup> \_\_\_\_\_ the client to do about the slide. Sometimes, they spend hours <sup>7</sup> \_\_\_\_\_ the phone trying to make the right decision. Later, when the team at home has to <sup>8</sup> \_\_\_\_\_ enquiries from customers about the slides, they can say there aren't any problems. Water slide testers are important because they keep people safe, but the best thing about the job is that it's fun!



## Grammar uses of the infinitive with *to*

- 4 Match the two halves of the sentences.
- |   |               |
|---|---------------|
| 1 Do some research before the interview           | <u>  e  </u>  |
| 2 Leave home early and try                        | <u>      </u> |
| 3 If you're expecting a call, don't forget        | <u>      </u> |
| 4 You don't need a pen because it isn't necessary | <u>      </u> |
| 5 Smile, although it's difficult                  | <u>      </u> |
| 6 Look smart on the day                           | <u>      </u> |
- a not to feel nervous.  
 b to turn off your mobile phone.  
 c to take notes.  
 d to make a good impression.  
 e ~~to find out about the company.~~  
 f not to be late.

- 5a Complete the sentences with the correct form of the verbs in brackets. Use the affirmative or negative form of the verbs.

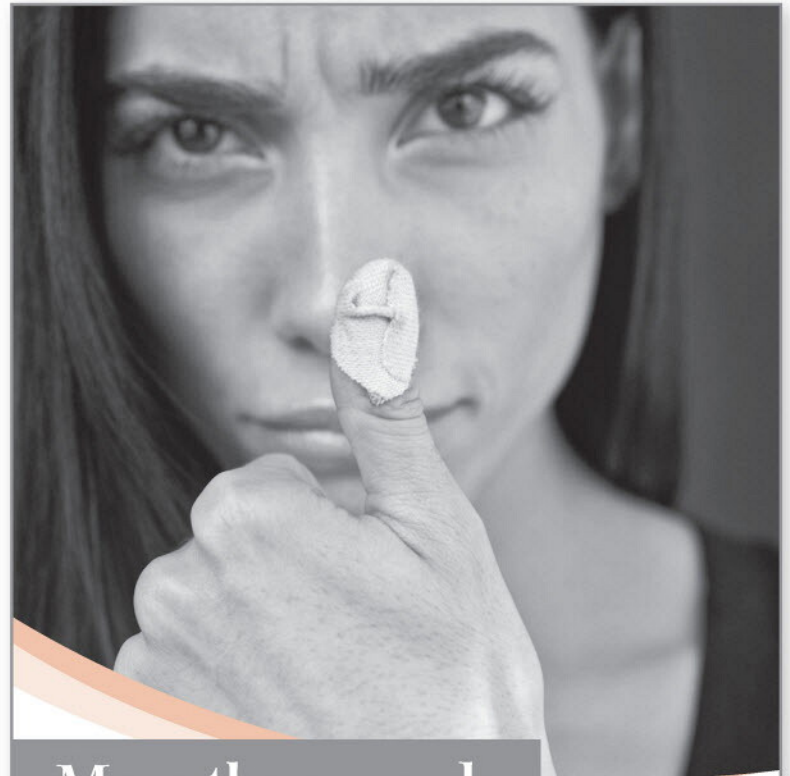
- I need to work (work) late because I haven't finished my presentation for tomorrow.
- Are you going to have a party \_\_\_\_\_ (celebrate) your birthday?
- It's important \_\_\_\_\_ (say) the wrong thing to your boss.
- I'll tell you if you promise \_\_\_\_\_ (tell) anybody.
- Is it easy \_\_\_\_\_ (talk) to your colleagues outside work?
- It's impossible \_\_\_\_\_ (worry) when your children come home late.
- Remember \_\_\_\_\_ (call) me when I'm in the meeting.
- Do you use your phone \_\_\_\_\_ (take) photos?

### PRONUNCIATION *to* in infinitive with *to*

- b 12.2 ))) Listen and check your answers to exercise 5a. Pay attention to the weak pronunciation /tə/ of *to*.
- c 12.2 ))) Listen again. Pause the CD and repeat after each sentence.
- ➔ **STUDY TIP** When an infinitive is used with *to*, the pronunciation of *to* is weak /tə/. Practise saying phrases with *to* and *not to* to get the pronunciation right.

- 6 Complete the article with the correct form of the verbs in the box.

attend do get give go have open return



## More than words

Things often go wrong at job interviews and it is quite normal <sup>1</sup> to have a problem. The important thing is your reaction, which can sometimes get you the job. This is exactly what happened to an American woman who was invited <sup>2</sup> \_\_\_\_\_ an interview at a company that was looking for a new receptionist. The woman parked outside the building, got out of her car and closed the door quickly ... on her thumb! She needed the car keys <sup>3</sup> \_\_\_\_\_ the door, but they were in her bag. Eventually, she managed <sup>4</sup> \_\_\_\_\_ the keys and open the car door, but her thumb was hurting a lot. She decided <sup>5</sup> \_\_\_\_\_ to the interview anyway. She greeted the interviewer, and everything was going well until he asked her <sup>6</sup> \_\_\_\_\_ a typing test. She explained that she couldn't do the test because of her accident and she offered <sup>7</sup> \_\_\_\_\_ the next day. The interviewer got some ice for her thumb, and asked her a few more questions before she left. The next day she had a call from the company saying that they wanted <sup>8</sup> \_\_\_\_\_ her the job. She had been so calm after her accident that they thought she would make an excellent receptionist.

### I can ...

- talk about what a job involves.  
 use the infinitive with *to*.

Very well      Quite well      More practice

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