6.2 Stories

GOALS Use regular verbs to talk about what happened in the past Use common collocations

Listening & Grammar past simple regular verbs

- 1a How many currencies do you know? Make a list, e.g. dollars, pounds.
- b The four photos show different kinds of currencies from the past. Label them with words from the box.

coins metal snakes ring salt

- 6.4) Listen to a programme called *The History of Money* and number the photos 1-4 in the order you hear them.
- 6.4) Listen again and choose the correct option.
 - 1 The Romans / Chinese / Lobi / Egyptians used jewellery as money.
 - 2 The Romans / Chinese / Lobi / Egyptians copied a Turkish idea in the first century BCE.
 - 3 The Romans / Chinese / Lobi / Egyptians earned something you can eat.
 - 4 The Romans / Chinese / Lobi / Egyptians believed their money was lucky.
- Are the sentences in exercise 3 about now or before now?
 - Underline the verbs in the sentences in exercise 3 and complete the rules in the Grammar focus box.

GRAMMAR FOCUS past simple regular verbs

Regular verbs can be changed into the past simple in three ways:

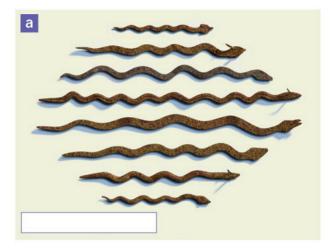
- 1 For most verbs, we add 1 : start \rightarrow started
- 2 For verbs that end in -e, we add 2 : close \rightarrow closed
- 3 For verbs that end in consonant + -y, we delete -y and add 3 : carry → carried
- → Grammar Reference page 147

PRONUNCIATION -ed ending in past simple verbs

- 5a 6.5) There are three different ways to pronounce the -ed ending in past simple verbs. Listen to the examples and repeat.
 - /d/: opened, returned, called
 - /t/: finished, looked, thanked
 - /id/: started, collected, visited
- **b** 6.6) Listen and write the verbs in the box on the correct lines in exercise 5a.

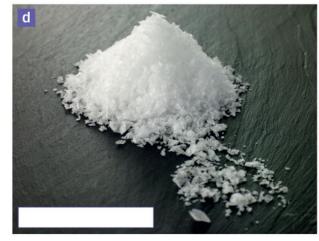
copied believed liked loved moved noticed posted prepared received shouted used waited wanted worked

- 6.7) Listen, check and repeat.
- Work with a partner. Read and complete a story. Student A, turn to page 128. Student B, turn to page 133.









Vocabulary & Speaking common regular verb collocations

7a Work with a partner. <u>Underline</u> the two correct options.

1 wait for a long time / for a friend / for a bus stop an email / a letter / a comment on a web page 2 post

3 enter a race / a job / a competition move jobs / to the countryside / house visit the beach / a museum / a relative 5

at your dog / at the weather / at someone 6 shout

prepare a party / a meal / for an exam

receive a TV programme / an email / a phone call 8

9 call a taxi / a bus / an old friend

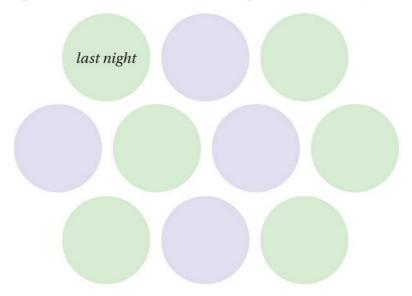
10 use a dictionary / a tablet / a newspaper

- 6.8) Listen, check and repeat.
- 8a Match questions 1–10 to answers a–j.

When was the last time you ...

- 1 moved house?
- 2 received an email?
- prepared a meal?
- posted a letter?
- shouted at someone?
- visited a relative?
- called a taxi?
- entered a competition? 8
- used a dictionary
- 10 waited for a long time?
- A month ago. It was to my friend in Australia.
- Last summer. I travelled to Kenya to see my grandmother.
- When I was a child. I was in a swimming race. C
- About a week ago. My son was very naughty. d
- Yesterday. I was late for work. e
- In 2010. From an apartment to a house. f
- Last night. I cooked spaghetti for my housemate.
- h Last week. I checked the meaning of coin.
- i Two hours ago. My bus was very late.
- This morning. It was from my boss.
- **b** 6.9) Listen and check your answers.
- c 6.10) Listen to the questions again and repeat.

TASK Think about how to answer the questions in exercise 8a so that they are true for you. Write a past time expression in each of the circles to answer the ten questions. Do not write the time expressions in order.



- **b** Work with a partner. Take turns to make guesses about the information in your partner's circles. Say if your partner was right or wrong and give more information.
 - A I think you visited a relative last night.
 - B No! I visited a relative three days ago. I walked to my uncle's house.
 - OK, I think you prepared a meal last night.
 - **B** Right! I cooked a meal for my family.

