



11.5 Video

The European Union

- 1 Work with a partner. Follow the instructions below.
 - 1 In one minute, list as many words as you can on the topic of Europe. Use the photos to help you.
 - 2 Compare your list with another pair. Did you write any of the same words?
- 2  Watch the video about the European Union. Which topic is not mentioned in the video?
 - a the origins of the European Union (EU)
 - b how countries become members of the EU
 - c the headquarters of the European Council
 - d the president of the European Commission
 - e the European Commission and Parliament
 - f opinions about the power of the EU
- 3  Watch again and answer the questions.
 - a What year did the European Economic Community (EEC) become the EU?
 - b Name three of the original countries of the EEC.
 - c Name one reason why they decided to form the EEC.
 - d Name one test that a country needs to pass to become a member.
 - e How often do members meet at the European Council?
 - f Which institution suggests new legislation (laws) for the EU: the European Council, the European Commission or the European Parliament?
 - g Why do some countries think that the EU has too much power?
- 4a **TASK** Work with a partner. You are going to create a short general knowledge quiz about Europe. Think of five interesting facts. Use the video and the phrases in the box to help you.

countries and capitals famous people historical dates
food and drink the European Union

 - b Write five questions from your facts. Use question forms.
*What is ...? Where is ... from? What year did ...?
What do people do ...?*
 - c Work with another pair. Read your quiz to each other. Can you answer all the questions?



Review

1a Complete these sentences with your own ideas.

- 1 I would offer to help if ...
- 2 If I saw a robbery, I ...
- 3 If I saw a car crash, I ...
- 4 I would give all my money to someone in the street if ...
- 5 If I had the chance to do voluntary work, I ...
- 6 If there was a flood warning in my area, I ...

b Work with a partner and compare your sentences.

2a Put these sentences in the right order.

- 1 used / shorter / be / phone calls / to / a lot
- 2 face-to-face contact / people / more / used / have / to
- 3 diaries and address books / in the past / used / have / people / to
- 4 to / in albums / people / put / used / photos / their
- 5 use / we / to / all our information / on just one or two devices / didn't / have
- 6 slowly / technology / change / to / used / more

b Work with a partner and discuss the advantages and disadvantages of these changes.

3a Complete these sentences with one word. The first letter is given.

- 1 When there is h _____ unemployment, many people are out of work.
- 2 N _____ disasters include floods and hurricanes.
- 3 Many trees will be destroyed if there is a forest f _____.
- 4 Facebook and LinkedIn are examples of social m _____.
- 5 Global w _____ is a big environmental problem.
- 6 When there is unemployment, the government tries to c _____ jobs.
- 7 If there are problems with the banks, it can cause a f _____ crisis.
- 8 World h _____ is an important problem: millions of people don't have enough to eat.

b 11.13 Use phrases from exercise 3a to complete this news report. Then listen and check your answers.

The ¹ _____ in the woods of the northern provinces is the second ² _____ to affect the region after last June's floods. The area also has very ³ _____, with around 40% of under 30-year-olds out of work.

Yesterday, we heard that a multinational company has decided not to build a new factory here. People had hoped this would ⁴ _____ in the region. When they heard the news, many young people wrote angrily on ⁵ _____.



c Work with a partner. Talk about a region in your country which has suffered natural or man-made problems.

4a Rewrite each sentence, substituting the verb in **bold** with the correct form of a phrasal verb.

- 1 One day I'm going to **start** my own business.
- 2 I **discovered** that I'm actually quite good with cars.
- 3 Every time I start going to the gym, I **stop** after a few weeks.
- 4 I'd like to **start** blogging.
- 5 I'm going to **continue** using this mobile phone for another six months and then get a new one.

b Work with a partner. Are the sentences true for you?

5a 11.14 Listen to people agreeing and disagreeing with the statement below and complete their answers.

We spend all day connected – by phone, on the internet, etc. People today find it difficult to be alone.

- 1 You know, _____ this is probably _____.
- 2 I'm _____ I don't really _____.
- 3 In _____, young people in particular find it very hard to be alone.
- 4 Yeah, I _____. I'm always on the phone or listening to something.
- 5 I _____, we do spend more time in contact with people now, but we still have quiet moments.

b Work in a group and discuss the statement, using the phrases above.