

1.3 Vocabulary and skills development

GOALS ■ Predict before you read a text ■ Understand and use nouns and verbs with the same form

Reading & Speaking predicting before you read a text

- 1 Work with a partner. Look at the photos and discuss the questions.
 - 1 What do the photos show?
 - 2 Why do you think people do this?
 - 3 What do you think about it?
- 2a Look at the photos, title and subheading. What do you think the blog is about? Is it positive or negative about taking photos?
 - a Write down five words or phrases that might be in the blog and compare your ideas with a partner.
 - b Read the information in the Unlock the code box about predicting.



UNLOCK THE CODE predicting

- Predicting or guessing before you read can help you understand a text better. Before reading, you can ask yourself: What do I already know about this topic?
- Use photos, the title and the subheadings to predict what the text is about and what type of text it is, e.g. a newspaper article.
- You can also predict some of the key vocabulary in the text.

- 3 Read the blog. Were your predictions in exercise 2a correct? How many of your five words or phrases were in the blog?
- 4 Answer the questions with a partner.
 - 1 What two events does the writer describe?
 - 2 What's the problem at both events?
- 5 When you go to a concert or exhibition, what do you photograph? Give your reasons.

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'Take a photo of it and I'll look at it when I get home!'

THIS BLOG IS ANGRY!

So ... I'm in the Louvre Museum in Paris and I'm looking at one of the most famous paintings in the world, *Mona Lisa* by Leonardo da Vinci. But I can't actually see it very well, because there are two tourists standing in front of it, and they are taking photos of the painting. But wait ... no, it's not a photo ... it's a **film**. They're filming the painting! And then one stands next to the *Mona Lisa* as the other films her.

As they go off, one says, 'We'll post that on Facebook and have a **look** at it back at the hotel'. Another tourist arrives, looks at the painting for a second, takes a **photograph** of it and moves on.

But isn't the whole reason for going to the gallery to see the paintings 'live'? OK, you can look at them on the museum website. But seeing them actually in front of you is a different **experience**. That's why I went – to see the real thing. Why look at it on a tiny screen when the whole wonderful thing is there in front of you? But really these

Vocabulary & Speaking nouns and verbs with the same form

6a Look at the **highlighted** words in the blog. Are they nouns or verbs? Write N or V next to each word in the box.

blog photograph film look experience record post

b Read the information in the Vocabulary focus box about nouns and verbs with the same form.

VOCABULARY FOCUS nouns and verbs with the same form

Some words can be both a noun and a verb with similar meanings, e.g. *look*. When you use these words as nouns, you need to know which verbs to use with them, e.g. *to have a look*.

c Put the nouns from exercise 6a with the correct verb in the table. Sometimes a noun can go in more than one column.

make	have	take	write

d Add the words in the box to the correct column in the table.

text plan promise dream

7a TASK Complete the questions using the verb + noun phrases in exercise 6.

- Do you ever _____ about flying?
- When did you last _____ at your phone?
- When you go on holiday, do you _____ for what you are going to do every day?
- When somebody _____ of you, do you smile or stay serious?
- Do you ever _____ to someone and then change your mind?
- Would you like to _____ about your daily life? Do you think people would read it?
- When you _____, do you use special language like LOL or BTW?
- Do you ever _____ and then post it on YouTube?

b Work with a partner. Take turns to ask the questions in exercise 7a. Ask more questions to find out extra information.

- A** *Do you ever have dreams about flying?*
B *Yes, often.*
A *When did you last have one?*
B *Last week. I dreamt I was flying over the sea.*

c Tell the class two interesting facts about your partner.



tourists are not looking at the painting at all – they’re recording their own lives.

Now to a rock concert in London – it’s Muse, my favourite band. I’m close to the stage, but even so my view is blocked by a hundred mobile phones filming. And not just one song, the whole concert. These will be on YouTube within an hour – poor quality, terrible sound. Why do they do it? Why don’t they look at the band?

We don’t live our lives any more, we simply **record** them, **post** them on Facebook and look at them later.