4.1 Verbs with -ing and to

GR4.1))

Subject	Main verb	-ing form/infinitive	
Ĺ	enjoy	swimming	in the morning.
Не	hopes	to win	the competition.
They	go	jogging	every evening.
We	don't like	to watch	football on TV.

- We sometimes use a second verb after a main verb. In these cases the second verb is usually an infinitive with to or an -ing form.
- We usually use the -ing form after verbs for discussing likes and dislikes, such as:

like, love, hate, enjoy, can't stand I **enjoy** eat**ing** seafood.

- We also normally use the -ing form after these common verbs: imagine, keep, go, stop I keep losing my keys.
- We use the infinitive with to after verbs for discussing intentions and decisions, such as:
 hope, plan, want, would like, agree, decide
 She hopes to start her own business soon.
 They decided to move flat last year.
- We also use the infinitive with to after these common verbs: learn, need

He only learnt to swim when he was in his early twenties. Heidi needs to pass all her exams before she can become a doctor.

The second verb never changes form. Penny decided to take the exam. NOT Penny decided to takes the exam. 1 Do we use the infinitive with *to* or the *-ing* form with these verbs? Put them in the correct place in the table.

agree	With to	hate	
infinitive	with to	-ing form	
'd like	plan		
need	keep	want	
agree	like	hope	
hate	can't stand	imagine	

2 Read the article about living alone. Circle the correct option.

More and more people are deciding ¹ (to live) / living alone, but why? There are two main reasons. Firstly, fewer people want ² to get / getting married or live with partners now. Secondly, as societies keep ³ to get / getting richer, people don't need ⁴ to share / sharing the cost of living with a partner. There are also many advantages to living alone. In particular, many people enjoy ⁵ to have / having peace and quiet, especially after a busy day at work. However, it can be very expensive. People who live alone often decide not ⁶ to buy / buying luxury items so they can pay the rent, and most people say they wouldn't like ¹ to be / being alone in old age. It's a decision we must make carefully.

3 Complete the sentences with a verb from the box in the correct form.

	nove be have take hange	leave	swim	retire	get	live
1	I'm learning <u>to swim</u> this summer.	_becau	ıse I'd l	ke to g	o saili	ing
2	I hate hou	ıse.				
3	We're planning	8	a baby r	next yea	ar.	
4	My husband agreed _		wh	en he's	67.	
5	Are you hoping	ł	nome w	hen yo	u get a	a job?
6	David must stop		career	s.		
7	Beth and Alain like _		toge	ether.		
8	I would like	up r	unning	.		
9	They decided	ma	arried o	n a bea	ich.	
10	I can't imagine	a	n old p	erson.		

4.2 *Going to* and present continuous for the future

1 Positive/negative forms

GR4.2))

	Subject	Auxiliary		ıbject Auxiliary Main verb		b
	Present o	ontinuou	s:			
+	We	are		having	dinner at 8 p.m.	
_	Не	isn't		meeting	anyone this evening.	
	be going	to:				
+	1	am	going to	have	a drink.	
	She	is	going to	ask	a technician for help.	
	We	aren't	going to	watch	a DVD.	

2 Questions

GR4.2)) (continued)

Auxiliary	Subject		Main verb	
Present co	ntinuous:			
Is	he		stay ing	here for two weeks?
be going to	:		200	70. 200
Are	you	going to	finish	your food?

- We can use going to or the present continuous to talk about future plans. Both forms are often possible and are very similar.
- When the plan has a fixed time and/or place we usually use the present continuous. These plans normally include other people.
 I'm meeting Gary in the internet café at 10 a.m.
- We usually use going to when we talk about plans or intentions with no time or place.

I'm going to get a new PC.

We often prefer the present continuous with the verb go: I'm going to the computer room after the lesson.

NOT I'm going to go to the computer room after the lesson.

1 Complete the text about a family weekend with the correct form of *going to*.

My family 1	are going to stay (stay) at home this Saturday
afternoon, H	lowever, we 2	(not spend) the time
together, th	anks to the internet. I 3_	(do) some
research on	line on my laptop; my dai	ughter and her friends
4	(make) videos and post	them on YouTube; and
what 5	(my son/do)? Play	online computer games,
of course! N	leanwhile, my wife 6	(watch)
		et. When I asked her, 'What
7	(we/eat) tonight?' she r	eplied, 'I 8
(not cook) to	oday.' So later, we 9	(order) some
	d from justeat.com. It's d	

2 Look at Mike's diary for today. Complete the information using the present continuous.

8.30 a.m.	go jogging with Cathy
10.30 a.m.	relatives from Spain arrive
12 p.m.	meet daughter for lunch
2 p.m.	play tennis with Joe (cancelled)
3 p.m.	chat with friend (you!) online
5 p.m.	free!

- Mike <u>is going jogging</u> with Cathy at 8.30 a.m.
 His relatives from Spain ______ at 10.30 a.m.
 Mike's daughter ______ him for lunch at 12.
 Joe and Mike ______ tennis at 2 p.m.
 I ______ with Mike online at 3 p.m.
 _____ anything at 5 p.m? No, he ______.
- Write statements or questions with the present continuous or *going to*.
 - 1 I / update my Facebook page later

 I'm going to update my Facebook page later.
 - 2~ we / have a chat online / at 9.30 p.m.
 - 3 you / share that photo of us?
 - 4 Akemil / not go on holiday / this year
 - 5 Ella and I / not get married / on the 5th July, but on the 6th!
 - 6 you and Roberta / call / when you arrive?
 - 7 my brother / go / into hospital this evening
 - 8 what time / taxi / come / tomorrow?