

3.4 Speaking and writing

GOALS ■ Give practical instructions ■ Write a paragraph supporting an opinion

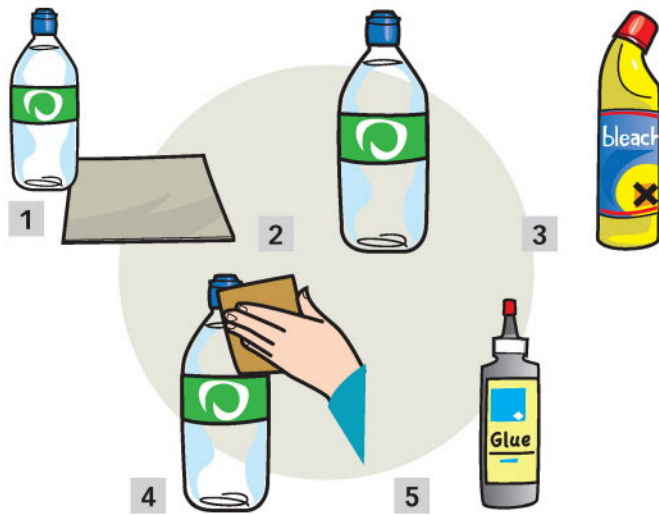
Listening & Speaking practical instructions

1 Look at the photos. What do you think a 'Litre of Light' is?

Alfredo Moser, a Brazilian mechanic, invented the 'Litre of Light' in 2002. Many thousands of homes around the world now have light for free, using no electricity.



2a Look at the illustrations. Describe what you see in each.



b 3.7) Listen to the instructions and complete 1-6 with one word in each gap.

- 1 _____ a hole in the metal sheet.
- 2 _____ the plastic bottle with sandpaper.
- 3 _____ the bottle in the hole in the metal and _____ it in place.
- 4 _____ the bottle with water and _____ ten millilitres of bleach.
- 5 _____ the _____ on the bottle.
- 6 _____ a hole in the roof the same size as the bottle.

3a 3.8) Listen and complete the instructions.

- 1 _____ you do is cut a hole in the metal.
- 2 _____ done that, put the bottle in the hole in the metal...
- 3 _____ the glue's _____, fill the bottle with water...
- 4 _____ that, it's time to go to the roof.

b 3.8) Compare your answers with a partner. Listen again and check.

PRONUNCIATION pauses in instructions

We often put pauses in instructions to help people understand.

4a 3.9) Listen and finish marking the pauses in the instructions below.

Next, // rub the bottle with sandpaper. // When you've done that, put the bottle in the hole in the metal and glue the bottle in place.

b Practise giving the instructions clearly.

5 **TASK** Work in small groups and give instructions on how to do something.

- 1 Choose a skill you are good at and make brief notes on how to do it. Include five steps.
- 2 Use the information in the Language for speaking box. Add pauses to make the instructions clearer.
- 3 Work in small groups. Give each other the instructions. When you listen, ask questions to make sure you understand.

LANGUAGE FOR SPEAKING giving instructions

Putting instructions in order

The first thing you do is ... While you're doing this, ...
When you've done this, ... After doing this, ...

Explaining or showing

You do it like this. Let me show you.
Let me give you an example. Make sure ...

Asking questions

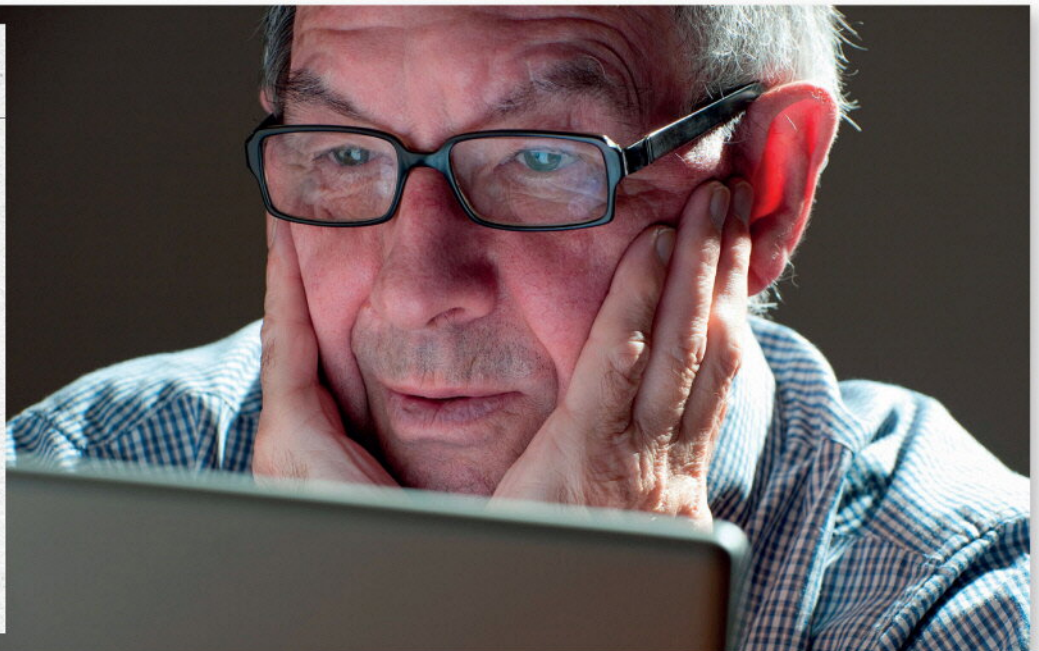
How do you ...? OK, what next?
Can you say that part again? Can you show me?

Reading & Writing writing an opinion paragraph

- 6 Work in small groups and discuss the questions.
- 1 What was the last thing you learned to do?
 - 2 Do you think it's important to learn new things as we get older? Why/Why not?
- 7 Read the paragraph from an article in an educational magazine.
- 1 What is the writer's general opinion?
 - 2 Which phrase shows the writer is giving their opinion?

TECHNOLOGY – OPINION

Nowadays the idea that learning is only for children is obviously not true. It seems to me that as an adult you can't rely on what you learnt in school to get by any longer. Technology at work and at home, such as computerized household appliances, tablets and mobile phones, are an essential part of everyday life. On top of that, all these devices are constantly developing. So, if you want to be able to function in the 21st century, you have to keep learning and developing, too!



- 8a Read the paragraph again and underline one phrase for *adding information to support the idea* and one for *giving an example*.
- b Compare with your partner. Then read the information in the Language for writing box to check.

LANGUAGE FOR WRITING supporting an opinion

Support an opinion by adding more information and giving examples.

Adding more information

- *On top of that, .../In addition, ...*

*It's important to learn new things. **In addition**, it seems that learning new things is actually good for your brain.*

- *... also as well.*

*It's important to learn new things and it seems it's actually good for your brain **as well**.*

Giving an example

- *... such as ... for instance, ... for example, ...*

English and French used to be the most important languages to learn, but now other languages are becoming increasingly essential, e.g. Chinese and Arabic.

- 9 Work with a partner. Choose the correct options to complete these sentences on the same topic as in the article.
- 1 Some people say that older people who continue to learn new things, *such as / as well* language and computer skills, stay healthier.
 - 2 Research seems to show that learning new skills is good for our brains; *for instance / on top of that*, the activity of learning improves our memory.
 - 3 A new hobby gives us something to talk about with our friends and family. *Too / In addition*, research has shown that our happiness levels increase as we learn.
 - 4 Learning helps us to stay interesting, *too / such as*, because it gives us new experiences and makes us solve new problems.

- 10a **TASK** Work with a partner. Choose a topic and discuss your opinions.

- Everyone should learn how to do something new after the age of fifty.
- Companies should pay for their employees to receive training and education.
- Adults can be better at learning new things than children.

- b Make a note of three main points to support your opinion. Think of examples for each point.

- c Now write the paragraph. Use the phrases in the Language for writing box to support your opinion with extra information and examples.